



Core Objectives Assessment Team (COAT)









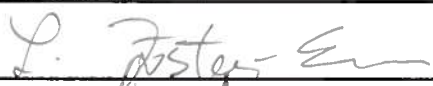

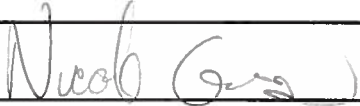


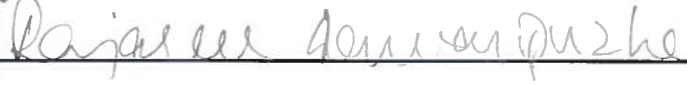
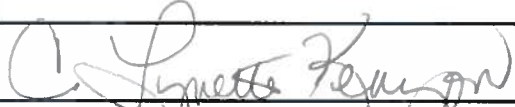

Meeting Minutes

September 16, 2013
4:00 -5:00 p.m., CHEC – 225

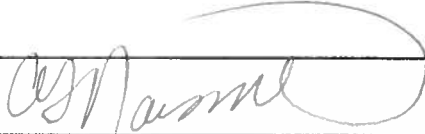






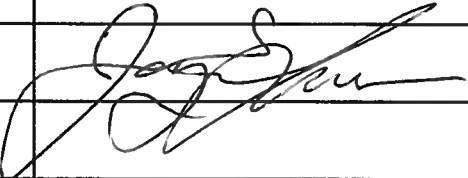
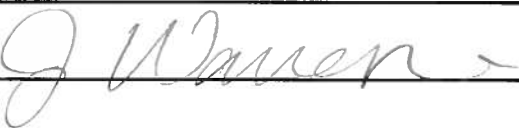

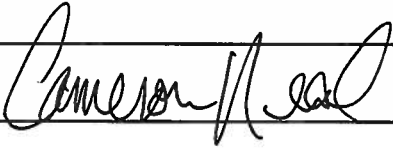
1. **Fall 2013 Assessments:** Letters have been sent out to get contracts signed to document faculty will provide the necessary artifacts required to assess courses that are up for review. Courses being reviewed are: MATH 2413 (Departmental Assignment [1]) and PSYC 2301 (Departmental Assignment [1] choose from a group of readings) – Critical Thinking; ENVR 1401 and SPCH 1315 – Teamwork; HUMA 1301 and DRAM 2361 – Social Responsibility
2. **Closing the Loop!:**
Email sent to Discipline Leads regarding October 1 deadline for Action plans to their Deans: At this point, Kimberly has only received one response and she has received approval to share. The main thing is each area should review their Continuous Improvement Plan; assess what is or is not working, and develop a plan to document where improvements will be made. Only one action plan is required from each area. Everyone is doing this, but SACS requires the process to be documented.
3. **Multiple Choice:** When COAT was formed, two years ago, discussion took place about using multiple choice artifacts to assess critical thinking. Does the rubric that was developed support using an artifact that only uses multiple choice to assess this core objective? After much discussion, everyone agreed that multiple choice alone would not allow assessment by the rubric. Kimberly will draft verbiage reflecting that student assignments that consist of only multiple choice problems will not be accepted for assess with the critical thinking rubric. She will send to the group so it can be discussed at the next meeting.
4. **Critical Thinking Rubric:**
Sub-committee – “reading assignments” – The critical thinking rubric will be reviewed this year and an update will be developed over the summer. This sub-committee needs additional people to assist. If any COAT member can assist with this, please contact John Glass.
5. **COAT membership rotation:** Please inform Dawn if you plan to rotate off, next year. If you know COAT members that are not consistently attending meetings and/or assessment days, you may want to suggest they think about rotating off.
6. **2013-14 Logistics:** When speaking with colleagues that are up for assessment, it would be good to work in small groups to be sure the assessment aligns with the rubric. Work together to see where improvements can be made.
7. **Next COAT meeting:** October 15/4:00 PM/ CHEC/Room #225
Agenda points include;
 - 1) The wording regarding not accepting multiple choice student work for assessment.
 - 2) The ranking on the Peer Review evaluation form
 - 3) Clarifying the Action Plan on the General Education Competency Assessment Schedule

8. Other Business: There was discussion about which course artifacts are used for assessment. Are only students with 30 credit hours or more of core, used or are all the students in the class used? Kimberly informed the group that all students from an identified section are assessed. There were questions about how the Teamwork rubric should be used? It was explained that students are not scoring each other's assignments. If there are four students in the group, each student will complete the peer evaluation for each member of the group and themselves. A protocol is being developed to clarify this issue. Please be sure to let Kimberly or Dawn know if there are any other issues of which you are aware.

SEPTEMBER 16, 2013

| Last Name | First Name | Signature |
|------------------|------------|--|
| Adams | Brett |  |
| Bailey | Mindi |  |
| Bell | Ellen |  |
| Brooks | Catie |  |
| Bryant | Levi |  |
| Byrnes | Kerry | |
| Cardewell-Wilson | Meghan | |
| Clark | Carlton |  |
| Commons | Wendy |  |
| DeRouen | Rich |  |
| Foster-Eason | Laura |  |
| Francis | Martha |  |
| Gaiter | Pam | |
| Geraghty | Sean | |
| Gingo | Diana | |
| Glass | John | |
| Grose | Nicole |  |
| Hanvey | Karen | |
| Harris | Kimberly |  |
| Kampas | Ladonna |  |
| Kannampuzha | Rajasree |  |
| Kearns-Simmons | Shannon | |
| Kenyon | Lynette |  |
| Madhugiri | Sudha |  |

SEPTEMBER 16, 2013

| Last Name | First Name | Signature |
|------------------|------------|--|
| Masters | Shawna | |
| McKee | Mike | |
| Naismith | Courtney |  |
| Pearson | Chad |  |
| Pierson | Pat |  |
| Rasmussen | Bryan |  |
| Richardson | Dawn |  |
| Robinson | Natasha | |
| Sauter | Alan |  |
| Shiple | Zach |  |
| Short | Steven | |
| Smith | Jerry |  |
| Wallace | Dean | |
| Warren | Jenny |  |
| Weir | Phyllis | |
| Winslow | Mike |  |
| OTHERS ATTENDING | | |
| Day | Dani | |
| Fenton | Kathleen | |
| Neal | Cameron |  |
| | | |
| | | |