

## AGENDA

# COAT

**November 13, 2012**

**4:00 p.m.**

**CHEC 225**

- Spring Assessment 2012
  - Final Draft of Results/Analysis Report
- Website is live
- Spring Assessment 2013
  - Rubrics are online
  - Notification
    - Deans & Discipline Leads
    - Letter/Response Form
  - Visual Communication
- 2013-2014 Assessment Cycle
  - Potential schedule
- Re-visit benchmark of “3” and assigning “0”
  - *“Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance” AAC&U*
  - Other colleges “will achieve”
  - Benchmarks on the THECB website
    - Component II. Core Objective Assessment Plan

“The assessment of the Core Curriculum is an evaluation of attainment of the Core Objectives.

- A. Describe the institution’s process to determine the appropriate level of attainment of each Core Objective.
- B. Describe the institution’s plan for assessment of each Core Objective. Include the following components of the institution’s assessment plan:
  - Assessment methods – explain the methodology (institutional portfolios, embedded assessment, etc.), describe the measures (must include at least one direct measure), outline the frequency and timeline of assessment;
  - Criteria/Targets – explain the criteria and targets for the level of attainment of each Core Objective, include references to externally informed benchmarks;
  - Analysis – explain how the results of the assessment will be evaluated; and
  - Actions and Follow-up – explain the process for improving student learning based on the assessment results.”

- January Round Tables "How We Teach . . ."
- Dean
- Possible Name Change
- Calendar
  - December 10, 2012 4:00 p.m. CHEC 200
  - January 14, 2013 3:00 p.m. CHEC 225
- Other business