



being a better online teacher

Dr. Allison Boye
**Director, Center for Teaching
and Learning**

- Please mute your mic unless you are speaking
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ABoye@collin.edu
inside.collin.edu/tl/profdev.html



- In terms of teaching strategies (*not technology*), what did you struggle with in the online classroom this past spring?
- What did your students appear to struggle with?
- What surprised you about your online teaching experience?

**some general “best practices” for online
teaching...**

be there

- Create a routine
- Be visibly engaged
 - Weekly announcements
 - Online office hours
 - Respond to questions
 - Participate in online forums

be communicative

- Provide reminders and frequent updates
- Articulate a timeframe for responses
- Clarify preferred modes of communication

be organized

- Use the student preview function
- Provide guideposts
- Use folders & pages (within reason)
- Balance scrolls vs. clicks
- Ensure readability
- “Chunk” information



be clear

- Instructions
- Examples
- Timelines
- Rubrics
- Scaffolding & practice

COMMUNITY

be engaging

- Vary participation modalities
- Create smaller groups
- Give structure to online discussions
- Try peer instruction and collaboration

be inclusive



Welcome
please
Come In

- Universal Design for Learning
- Accessibility
 - *Captioning*
 - *Alt-text*
 - *Use of “styles”*
 - *High contrast colors and readable fonts/text*
- Offer diverse examples for varied representation

be human

- Be mindful of your tone
- Invite your students to reach out for help
- Include photos, videos, & recordings
- Share a little bit of yourself!
- Convey enthusiasm, positivity, encouragement, & compassion

What changes are you thinking about making to your next online course?

Additional webinars & resources

- **Rethinking assessment in Online Teaching**

Tuesday, July 14th, 10:00 am – 11:00 am

- **Fostering Student Engagement in Online Courses: A Faculty Panel Discussion**

Thursday, July 23rd, 10:30- 11:30 am

- Visit the **CTL website!** <http://inside.collin.edu/tl/profdev.html>

- eLC resources: <http://inside.collin.edu/ecollin/>