

Selected Publications and Presentations

Boye, A. (2020). Guiding learning and assessment through rubrics. *IDEA Paper*. In press.

Winkelmess, M., **Boye, A.**, and Tapp, S., Eds. (2019). *Transparency in higher education teaching and leadership: A guide to implementing the Transparency Framework institution-wide to improve learning and retention*. Sterling, VA: Stylus Publishing

Boye, A. (2019). Writing better essay exams. *IDEA Paper 76*. Manhattan, KS: The IDEA Center.

Boye, A. & Griffith, K. (2019). SGID-ing the SGID: Adapting the Midterm Student Feedback Process to New Environments. 2019 International Conference of the Professional and Organizational Development (POD) Network in Higher Education. Pittsburgh, PA. November 2019.

Winkelmess, M., **Boye, A.**, & Tapp, S. (2019). Behind the Scenes: What Educational Developers Should Know about TILT. International Conference of the Professional and Organizational Development (POD) Network in Higher Education. Pittsburgh, PA. November 2019.

Boye, A. & Smith, A. (2018). Sustaining the Professional Self: Evidence-Based Self-Care for Educational Developers. 2018 International Conference of the Professional and Organizational Development (POD) Network in Higher Education. Portland, OR. November 2018. 3-Hour Pre-Conference workshop.

Boye, A. (2018). Communicating with the Next Generation. Invited presentation for Business of the Future Conference, sponsored by The Association for Women in Communications. Lubbock, TX. November 2, 2018.

Boye, A. (2018). Mattering to Ourselves: Confronting Burnout and Compassion Fatigue for Educational Developers. Invited webinar for the *PODLive!* series. April 6, 2018.

Boye, A. and Tapp, S. (2016). Characterizing today's students: Realists, survivors, and future problem-solvers? Invited article for *The Scholarly Teacher*. January 14, 2016. <http://scholarlyteacher.com/2016/01/14/characterizing-todays-students-realists-survivors-and-future-problem-solvers/>

Boye, A. and Tapp, S. (2012). Tough love consulting: Using a provocative consultation style to affect change. In J.E. Groccia & L. Cruz (Eds.), *To improve the academy* 31 (115 – 128). San Francisco: Jossey-Bass.

Boye, A., Logan, M., and Tapp, S. (2011) Learning from each other: Involving students in centers for teaching and learning. *Journal on Centers for Teaching and Learning*, 3, pp. 65 - 82

Boye, A. (2011). Effecting change in limited-control classroom environments: A case study. In J.E. Miller & J. E. Groccia (Eds.), *To improve the academy*, 30 (85-98). San Francisco: Jossey-Bass.

Boye, A. and Meixner, M. (2010). Growing a new generation: Promoting self-reflection through peer observation. In J.E. Miller & J. E. Groccia (Eds.), *To improve the academy*, 29, (18 – 31). San Francisco: Jossey-Bass.