



Core Objectives Assessment Team (COAT)

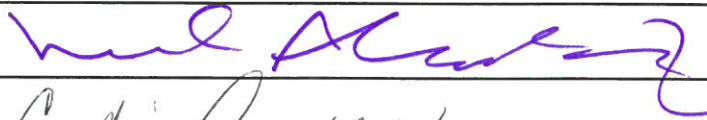
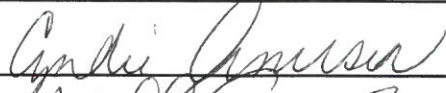

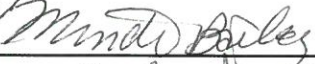

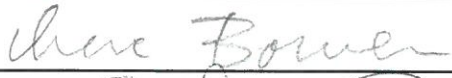

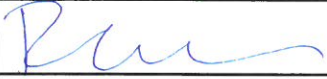

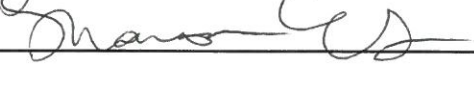

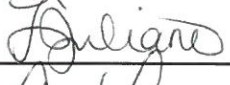
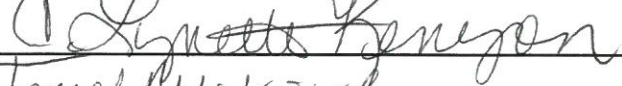

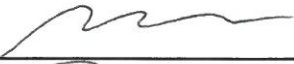


Meeting Minutes

March 5, 2019
4:00 PM, CHEC 225

1. **Minutes** – February minutes approved.
2. **Vote on Social Responsibility Rubric** – No further comments or suggestions were brought up regarding the revised Social Responsibility Rubric. A vote was taken and the rubric was approved. The rubric will be uploaded to the COAT website.
3. **Vote on 2021-2030 Assessment Schedule** – There are a couple of concerns regarding the 20-21 assessment year because there are several English classes and not a lot of discipline diversity for that assessment year. Suggestions on how to diversify the courses are welcomed. One possible option would be to mix up English with Philosophy courses from the 27-28 year; 2300 English classes and philosophy classes could be swapped for a more even balance. ENGL 2323 would be assessed two years in a row if assessed in 27-28, so ENGL 2311 can be moved to 27-28 and ENGL 2323 could go in the 21-22 assessment year. It was pointed out that the music 1306 class is not up for assessment and that it could be put in critical thinking in the 26-27 assessment year. The main concern is that some years have twice as many classes as others, and if SACS looks at these assessment years they will question the imbalance, so there should be an equal number of classes in each competency to help iron out the issues and to maintain consistency for assessment purposes or a clear justification for any discrepancy in class number. Clarification might be needed as to what the ground rules are for the three year assessment cycles. A suggested solution is to exchange some of the courses that are being repeated in some years and replace them with some of those biology classes that have not been assessed. The idea is to not repeat courses in the first three year blocks. It was decided that shuffling around classes here or there may solve the issues but also might introduce new issues. It was decided to chunk out the courses by discipline. Volunteers from each discipline will take all core classes in their discipline, divided them evenly (taking course level and enrollment into consideration) into groups. The groups will then be rotated through the core objectives that specific discipline is assessed for. Volunteers will then send their discipline specific assessment schedule to Tyler, Irene and Neal for integration into the full schedule by the assessment schedule subcommittee. Committee members agree that that can be done. There will be a sign-up sheet to sign up for which discipline you will want to lead to chunk courses. No vote was taken on the proposed assessment schedule, instead the committee will use the discipline level approach to ensure even and diverse course distribution in the assessment schedule.
4. **Recruit Rubric Revision Subcommittee members** – There are some rubrics that still need some tweaking, so if you are considering helping polishing up the remaining rubrics, please use the sign-up sheet that has been provided at this meeting. The plan is to meet after today's meeting to strategize on how to move forward.
5. **Call for other Subcommittee updates** – Assignment Depot Subcommittee: Rachel is working with PR to get the assignment depot website set-up. At the moment, they are going to try to get a shell of the website build so as new rubrics get built, they can be posted there. Assignments following the new rubrics will be the only ones to go on the website. A suggestion was made that the assignments can possibly store using DigitalCommons@collin. They are making progress and hope it will be done by the next meeting so that it can be brought before the committee. COAT Branding Subcommittee: Members will meet after the COAT meeting to decide on colors.
6. **Next COAT meeting: April 15th, 2019 / 4:00 PM / CHEC 225**

3/5/2019

COAT

Members	
Alexandrowicz Neal	
Amerson, Cyndie	
Ardis, Bill	
Bailey, Mindi	
Bell, Ellen	
Bowen, Irene	
Brooks, Catie	
Bryant, Levi	sent email about absence
Byrnes -Loinette, Kerry	
Bzostek, Rachel	
Courtright, Jeffrey	sent email about absence
Deshazo, Jillian	
Eaves, Sharon	
Francis, Martha	
Godbole, Aparna	
Juliano, Lisa	
Kenyon, Lynette	
Makokha, James	
McMillion, Tonya	Sent e-mail about absence
Miyamoto Walters, Melody	
Morgan, Jason	
Morgan, Nick	
Mulcahy, Courtney	Sent e-mail about absence

4/15/2019

COAT

Neal, Cameron	
Perkins, Gina	
Rutherford, Kenya	
Scaggs, Carter	Carter Scaggs
Stallings, Steve	Steve Stallings
Starr, Clint	Clint Starr
Swann, Alaya	Sent e-mail about absence
West, Aaron	Aaron West
Wickett, Julia	Julia Wickett
Young, Tyler	Tyler Young
Warren, Jenny	
Weasenforth, Donald	

Non-Members	
Hopes, Diana	
Lopez, Mari	
Murph, Karen	Karen Murph