

CORE VALUES

We have a passion for:

Learning

Service and Involvement

Creativity and Innovation

Academic Excellence

Dignity and Respect

Integrity

Larry Stern Professor of Sociology

M.A. in Sociology,
Columbia University
B.A. in Sociology,
Brooklyn College, City
University of New York

Areas of expertise: sociology of science, technology and knowledge, and racial/ethnic studies

Kristen L. Streater Professor of History

Ph.D. in History,
University of Kentucky
M.A. in History,
Louisiana Tech University
B.A. in History,
Austin College
Areas of expertise: U.S. Civil
War history, U.S. women's history

Samuel K. Tullock Professor of History

Ph.D. in History,
University of Texas at Dallas
M.Div. in History,
Southwestern Theological
Seminary

B.A. in History,
Dallas Baptist University
Areas of expertise: American
religious history, colonial history

Dean Wallace Professor of Accounting, J.D.,

Southern Methodist University
School of Law
M.B.A. in Federal Taxation
University of North Texas
B.A. in Sociology
University of North Texas
Areas of expertise: financial
accounting, wills, trusts, probate

Kyle Wilkison Professor of History

Ph.D. in American History,
Vanderbilt University
M.A. in American History,
Texas A&M University Commerce

B.A. with High Honors in History, Texas A&M University -Commerce

Areas of expertise: American social history, labor history, the American South

The Honors Institute offers intellectually gifted and highly motivated students challenging courses characterized by rigorous

HONORS-PREMIER ACADEMIC CHALLENGES AND REWARDS

academic standards. Designed for small, interactive class settings, these courses are reading, writing, and discussion intensive. Honors professors are highly credentialed, award-winning academicians who seek to exemplify scholarship for their students. Honors students have both the opportunity to win recognition here at Collin County Community College District (CCCCD) and enhanced opportunities for admission and scholarships to reputable four-year colleges and universities.



"Honors faculty and students develop intellectual relationships that challenge and reward both."

-Kay Mizell

CCCCD BOARD OF TRUSTEES

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Cary A. Israel, President

Members of the Honors Council gratefully acknowledge the contributions and support given to the Honors Institute by CCCCD President Cary A. Israel.



Carl Hasler Professor of Philosophy

Ph.D. in Philosophy,

University of Missouri-Columbia M.A. in Philosophy,

University of Missouri-Columbia B.A. in Philosophy,

University of Texas at Arlington Areas of expertise: Kierkegaard, history of ethics, social and political philosophy

Jean Helgeson Professor of Biology

M.A. in Cell Biology and Anatomy, Southwestern Graduate School of Biomedical Sciences, University of Texas Southwestern Medical Center at Dallas

B.S. in Zoology, University of Oklahoma

Areas of expertise: cell and molecular biology, genetics, immunology, anatomy and physiology

Joan Kennedy Professor of English

Ph.D. in Humanities,
University of Texas at Dallas
M.A. in Humanities,
University of Texas at Dallas
B.A. in English,
Baylor, Summa Cum Laude
A.A., Temple Jr. College
Areas of expertise: rhetoric and
literature, multicultural studies

Lynne Meyer Academic Advisor

M.Ed. in Educational Counseling,Texas Woman's UniversityB.A. in Psychology,University of Tennessee

Areas of expertise: academic advising, transfer and degree plans, interpersonal relations

Kay Mizell Professor of English

Director of Honors Institute Ed.D. in Teaching of College English,

Department of Literature and Languages,

Texas A&M, Commerce

M.A. in American Literature, Hardin-Simmons University

B.A. in French and English, Oklahoma Baptist University

Areas of expertise: rhetoric, American literature, cross-cultural studies, ethno politics

Nelson Rich Professor of Biology

Ph.D. in Zoology,

Oklahoma State University

M.S. in Biology,

University of Louisiana - Monroe

B.S. in Biology,

Southeastern Oklahoma State University

Areas of expertise: vertebrate biology, vascular plant taxonomy

Elizabeth Gaye Siber Professor of Art

M.A. in Art History,
University of North Texas
B.F.A. in Studio, Weaving and
Textile Design,

University of North Texas Areas of expertise: art history, art appreciation, weaving

HONORS COUNCIL

The Honors Council provides intellectual leadership and administrative support for the Honors Institute. The council seeks to define and provide Honors students with rigorous and enriched course work, as well as innovative and open forums to the college as a whole. Faculty members of the council regularly teach Honors courses in their disciplines.

Peggy Brown Professor of English and Humanities

Ph.D. in Humanities,
University of Texas at Dallas
M.A. in Aesthetics Studies,
University of Texas at Dallas
B.A. in English,
University of Texas at Dallas
A.A. in Liberal Arts,
Richland College
Areas of expertise: translation
theory, creative writing, theory of
photography

David Cullen Professor of History

Ph.D. in History,
University of North Texas
M.A. in History,
University of North Texas
B.A. in History,
University of North Texas
Areas of expertise: history of
behavioral sciences, the civil rights
movement, the social and cultural
movements of the 60s

Sid Dunkle Professor of Biology

Ph.D. in Entomology,
University of Florida
M.S. in Zoology,
University of Wyoming
B.S. in Biology,

Baldwin-Wallace College Areas of expertise: predatory insects, particularly dragonflies and damselflies

Chip Galloway Professor of Mathematics

M.S. in Mathematics,
Stephen F. Austin State
University
M.S. in Statistics,
Southern Methodist University
B.S. in Mathematics,
Stephen F. Austin State
University
Areas of expertise: math history

Glenn David Garrison Professor of Political Science

Ph.D. in Political Science,
University of North Texas
M.A. in Political Science,
University of Arkansas
B.A. in History & Political
Science, Hendrix College
Areas of expertise: American
government and politics, mass
media and politics

WHAT TO EXPECT FROM HONORS CLASSES

Honors classes offer:

- Class environments that foster open dialogue and debate among students and professors
- Opportunities to participate in innovative class projects
- Professors who strive to make classes challenging and rewarding
- Highly motivated and academically gifted students engaged in learning

Honors courses appeal to diverse

academic interests:

American Government Human Genetics

American History Humanities

American Literature Leadership

Art Appreciation Microeconomics

Biology Philosophy

College Algebra and Religion

English Rhetoric and

French Composition I & II

Graphic Arts World Literature



"Honors courses are intended to be rigorous and demanding, but the greatest benefit lies not in who is teaching them but in who is taking them. Honors courses are different because Honors students are different"

— KyleWilkison, Ph.D. professor of history

Each semester, the CCCCD class schedule lists the complete course offerings including new courses.

Students may earn an Honors degree from the Honors Institute at CCCCD. Honors degrees are awarded to CCCCD students who complete 12 or more hours of Honors courses in at least two academic areas while



"Through the Honors Institute, I have been able to experience learning in an open environment. We participate in free and open discussions and are provided with several different levels of thinking and challenge. I have learned so much."

-Christen Luther CCCCD Honors student

THE HONORS DEGREE

maintaining a 3.5 grade point average.

Earning an Honors degree from CCCCD leads to valuable academic opportunities, including:

- More favorable standing with four-year universities that recruit CCCCD students
- Entry into university Honors programs
- Access to scholarships recognizing academic excellence
- Recognition for achievement

Honors courses are open to students who maintain a minimum 3.5 cumulative grade point average. Enrolling in Honors courses is similar to registering for any CCCCD course.

ENROLLMENT IN HONORS COURSES

To register, students must enroll in a course section designated as "Honors."

FOR MORE INFORMATION

Visit the Honors Institute web site at http://iws2.ccccd.edu/honors/



"As a mature student, I was a little apprehensive about returning to school. The honors program was a pleasant surprise for me. Suddenly, I am surrounded by students and faculty who are as excited about learning as I am!"

–Sydney Portilla-Diggs CCCCD Honors student

Faculty have also:

- Published and reviewed books and works in scholarly journals
- Presented papers at national and international conferences
- ◆ Conducted field research or served as visiting professors in Australia, Kazakhstan, Madagascar,
 Thailand and Turkey, as well as various colleges and universities in North, Central and South America.



"Thoughtful, enthusiastic, and capable students sweeten my Honors classes and lure life on."

Peggy Brown,professor of English





The Honors Institute faculty challenges students to obtain higher academic achievement by setting the standard. Members of the Honors faculty have earned numerous prestigious awards, including:

HONORS INSTITUTE FACULTY

- ◆ A Rockefeller Grant
- ◆ A Fulbright Grant
- Grants from the National Endowment for the Humanities
- ◆ Inclusion in "Who's Who Among

 American College Professors"
- "Outstanding Faculty Member of the Year"
 Awards
- Nominations for the Minnie Stevens Piper professorship, presented annually to the top
 professors statewide



"The Honors Institute is more than just an 'H' on your transcript; it's about building a community of people who have the same passions, dreams and overall direction in life. Honors transforms what would be a good class into one of those classes you remember for the rest of your life."

–Jessica Shreve CCCCD Honors student