

**FY2004-FY2006 District Strategic Goals and 2003-2004 Division Achievement Indicators**  
**Collin County Community College District**  
**Center for Teaching, Learning and Professional Development**

*Goal 1. Exhibit visionary leadership to provide educational experiences that enable students to excel academically and to be civically engaged.*

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>1.1.</b> Design and implement a process to assure successful SACS accreditation.	<b>Kihl</b> , Boski-Wilkinson, Belt	06/2004	<b>1.1.1.</b> Conduct a full review of the programs and curriculum of the Early Childhood Ed (ECE) Program to ensure SACS compliance.	<b>1.1.1.1.</b>
		07/2004	<b>1.1.2.</b> Conduct a program review of the Teacher Certification Program to ensure SACS compliance.	<b>1.1.2.1.</b>
<b>1.2.</b> Integrate and expand opportunities for students to excel academically and to be civically engaged.	<b>Kihl</b> , Boski-Wilkinson, Bivins, associate faculty	03/2004	<b>1.2.1.</b> Establish a student association for pre-education majors.	<b>1.2.1.1.</b>
		06/2004	<b>1.2.2.</b> Explore additional learning community offerings for Early Childhood Ed & Education.	<b>1.2.2.1.</b>
<b>1.3.</b> Provide students with exemplary learning resource environments.	<b>Kihl</b> , Bivins, Belt	03/2004	<b>1.3.1.</b> Create a teacher's edition textbook library for TCP students to access for lesson plan and curriculum development. <b>1.3.2.</b> Increase the collection of student resources for ECE students.	<b>1.3.1.1.</b> <b>1.3.2.1.</b>
		06/2004	<b>1.3.3.</b> Increase the collection of resources available to all programs within the CTLPD.	<b>1.3.3.1.</b>

***Goal 1. Exhibit visionary leadership to provide educational experiences that enable students to excel academically and to be civically engaged.  
(continued)***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>1.4.</b> Review and modify practices and programs related to students' academic progress and document students' educational outcomes.	<b>Kihl</b> , Boski-Wilkinson, Belt, Pai	09/2003	<b>1.4.1.</b> Develop a system to track TCP completers in the workforce.	<b>1.4.1.1.</b>
		10/2003	<b>1.4.2.</b> Develop a system to track ECE and pre-education majors to measure their progress and transfer to universities.	<b>1.4.3.1.</b>
		06/2004	<b>1.4.3.</b> Increase the number of certificates and degrees earned by for Early Childhood Ed & Education students.	<b>1.4.4.1.</b>
		08/2004	<b>1.4.4.</b> Increase the job placement rate for TCP students completing training.	<b>1.4.2.1.</b>
<b>1.5.</b> Establish a center of excellence in healthcare by sustaining and creating additional academic and CE programs in related disciplines and program areas.	<b>Kihl</b>	08/31/2004	<b>1.5.1.</b>	<b>1.5.1.1.</b>

***Goal 2. Develop a systematic process that integrates academic, student development, technology, facilities, administrative services, and budget planning.***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>2.1</b> Create a holistic (systematic) approach to defining and meeting student and community needs.	<b>Kihl</b>	08/31/2004	<b>2.1.1.</b>	<b>2.1.1.1.</b>
<b>2.2</b> Utilize demographic trends and survey material to predict the most desirable location and use of facilities to accommodate student and community needs.	<b>Kihl</b>	08/31/2004	<b>2.2.1.</b>	<b>2.2.1.1.</b>
<b>2.3</b> Provide a technological environment that allows the incorporation of advanced systems to improve the efficiency of the District's operations and educational processes.	<b>Kihl</b>	08/31/2004	<b>2.3.1.</b>	<b>2.3.1.1.</b>
<b>2.4</b> Develop a systematic process for review and publication of Board policies and define and implement operational procedures.	<b>Kihl</b>	08/31/2004	<b>2.4.1.</b>	<b>2.4.1.1.</b>

***Goal 3. Meet the State challenge of broadening access to educational opportunities and support services for all student populations.***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>3.1.</b> Explore the feasibility of establishing a partnership with area colleges/universities to offer baccalaureate and professional degrees.	<b>Kihl</b>	08/31/2004	<b>3.1.1.</b>	<b>3.1.1.1.</b>
<b>3.2.</b> Increase the number and percentage of students from underrepresented populations that successfully transition through the educational continuum.	<b>Kihl, Belt, Pai</b>	02/2004	<b>3.2.1.</b> Provide information on career services, writing center, counseling services, tutoring program to support student performance.	<b>3.2.1.1.</b>
		06/2004	<b>3.2.2.</b> Develop a program to supplement the TCP to assist ESL students in meeting reading, writing and oral communication requirements for admission.	<b>3.2.2.1.</b>
<b>3.3.</b> Broaden the support services offered to all students to encourage continuation of their educational goals and improve overall retention rates.	<b>Kihl, Boski-Wilkinson, Belt, Bivins, Pai</b>	09/2003	<b>3.3.1.</b> Develop an online program orientation for TCP students.	<b>3.3.1.1.</b>
		10/2003	<b>3.3.2.</b> Develop a program to prepare TCP students for their job search.	<b>3.3.2.1.</b>
		01/2004	<b>3.3.3.</b> Develop an online orientation for web-based credit courses.	<b>3.3.3.1.</b>
		04/2004	<b>3.3.4.</b> Increase the dissemination of information regarding how to become a certified teacher in Texas. <b>3.3.5.</b> Increase the dissemination of information including press releases regarding the Early Childhood Ed programs.	<b>3.3.4.1.</b> <b>3.3.5.1.</b>
		07/2004	<b>3.3.6.</b> Increase the marketing of TCP students to school districts. <b>3.3.7.</b> Evaluate and expand mentoring opportunities for ECE and Education students	<b>3.3.6.1.</b> <b>3.3.7.1.</b>

***Goal 3. Meet the State challenge of broadening access to educational opportunities and support services for all student populations. (continued)***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>3.4.</b> Create and expand creative entry/exit points for students to enter the educational continuum.	<b>Kihl</b> , Bivins, Boski-Wilkinson, Belt	03/2004	<b>3.4.1.</b> Explore the feasibility of offering the TCP entirely online.	<b>3.4.1.1.</b>
		06/2004	<b>3.4.2.</b> Increase the number of online credit and continuing education classes offered through the CTLPD.	<b>3.4.2.1.</b>
		08/2004	<b>3.4.3.</b> Increase the use of distance learning technologies to deliver the TCP curriculum. <b>3.4.4.</b> Explore the feasibility of offering ECE courses in non-traditional means.	<b>3.4.3.1.</b> <b>3.4.4.1.</b>
<b>3.5.</b> Broaden the access to educational opportunities for educators.	<b>Kihl</b> , Belt, Boski-Wilkinson	03/2004	<b>3.5.1.</b> Increase communication of ECE, Education and TCP program requirements with CCCC CD advisors.	<b>3.5.1.1.</b> <b>3.5.2.1.</b>
		06/2004	<b>3.5.2.</b> Review articulation agreements for teacher certification and ECE at area universities.	<b>3.5.3.1.</b>
		08/2004	<b>3.5.3.</b> Offer courses at off-campus locations to provide educational opportunities to educators. <b>3.5.4.</b> Provide continuing education opportunities for educators.	<b>3.5.4.1.</b> <b>3.5.4.2.</b>

***Goal 4. Elevate the community's awareness of CCCC'D's academic, economic, cultural, and social impact to the community.***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>4.1.</b> Define and implement an effective marketing plan that promotes CCCC'D's impact and contributions to the community.	<b>Kihl</b>	08/31/2004	<b>4.1.1.</b>	<b>4.1.1.1.</b>
<b>4.2.</b> Enhance training and services that contribute to the community's economic strengths.	<b>Kihl</b>	08/31/2004	<b>4.2.1.</b>	<b>4.2.1.1.</b>
<b>4.3.</b> Increase the participation of advisory committees in the research and development of new and existing programs.	<b>Kihl, Boski-Wilkinson</b>	06/2004	<b>4.3.1.</b> Review program curriculum annually.	<b>4.3.1.1.</b>
		04/2004	<b>4.3.2.</b> Regularly survey committee members of their employment and training needs	<b>4.3.2.1.</b>

***Goal 5. Maximize the development and use of CCCCD's human, technological, and capital resources to sustain and strengthen academic and financial vitality.***

<b>Achievement Indicator</b>	<b>Staff</b>	<b>Target Completion Date</b>	<b>Evidence of Accomplishment, Outcomes, and Improvement</b>	<b>Status as of 8/31/2004</b>
<b>5.1.</b> Strengthen the process of attracting and maintaining district employees with appropriate credentials and experience.	<b>Kihl</b>	09/2003	<b>5.1.1.</b> Create an annual professional development plan that supports the development of all employees.	<b>5.1.1.1.</b>
		06/2004	<b>5.1.2.</b> Increase participation in the Academy for Associate Faculty online training.	<b>5.1.2.1.</b>
		08/2004	<b>5.1.3.</b> Increase the access to professional development for all staff members of the CTLPD.	<b>5.1.3.1.</b>
<b>5.2.</b> Improve follow-up from program and service assessments to enhance program and service quality.	<b>Kihl, Boski-Wilkinson, Belt</b>	07/2004	<b>5.2.1.</b> Increase the awareness of program assessment recommendations to ensure attainment.	<b>5.2.1.1.</b>
<b>5.3.</b> Ensure financial vitality.			<b>5.3.1.</b>	<b>5.3.1.1.</b>
<b>5.4.</b> Access external funding sources that support CCCCD's mission.	<b>Kihl, Boski-Wilkinson, Bivins, Belt</b>	07/2004	<b>5.4.1.</b> Increase the number of grant applications submitted to support the efforts of the CTLPD.	<b>5.4.1.1.</b>
<b>5.5.</b> Develop a system to ensure new employees have an easy transition into a position at CCCCD@Allen.	<b>Kihl, Belt, Bivins, Pai, Hoekzema</b>	06/2004	<b>5.5.1.</b> Establish a comprehensive description of the job duties for each staff member of the CTLPD.	<b>5.5.1.1.</b>
		07/2004	<b>5.5.2.</b> Provide cross-training opportunities for staff within the CTLPD.	<b>5.5.2.1.</b>