

FY2004-FY2006 District Strategic Goals and 2003-2004 Department Achievement Indicators
Collin County Community College District
SCC Child Development Lab School

Goal 1. Exhibit visionary leadership to provide educational experiences that enable students to excel academically and to be civically engaged.

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
1.1. Maintain NAEYC accreditation status.	Galantay , Kopecki, all CDLS (Child Development Lab School) staff members	8/31/2004	1.1.1. Accreditation awarded – national recognition.	1.1.1.1.
1.2. Provide consistent orientation and information to all incoming lab students.	Galantay , Boski-Wilkinson, Vernon Hadnot, CCCC Media	8/31/2004	1.2.1. Production of student orientation video applicable to both campuses for use with all lab students, as well as Service Learning Students and volunteers.	1.2.1.1.
1.3. Improve system for communication between lab students and classroom teachers.	Galantay , CDLS staff, Boski-Wilkinson	8/31/2004	1.3.1. Students questions and concerns will be answered on a timely basis without disruption to children’s classrooms.	1.3.1.1.
1.4. Improve method of information received from CDEC (Child Development) and TECA (Teacher Education) lab students.	Galantay , Boski-Wilkinson	8/31/2004	1.4.1. Improved student lab forms and completion of student packets.	1.4.1.1.
1.5. Improve communication between CDLS staff and CDEC/TECA faculty.	Galantay , Boski-Wilkinson, CDLS staff, Program faculty	8/31/2004	1.5.1. Dialog begun between CDLS director & program coordinator re needs, concerns. Creation of a plan for areas to be addressed at pre-semester faculty meeting. Conduct a study to examine feasibility of regular meetings between CDLS staff and CDEC/TECA faculty.	1.5.1.1.

Goal 1. Exhibit visionary leadership to provide educational experiences that enable students to excel academically and to be civically engaged. (continued)

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
1.6. Clearly communicate staff expectations and requirements to staff as well as to students.	Galantay	8/31/2004	1.6.1. Re-write/update staff handbook. Completed book to be used by students as well as staff.	1.6.1.1.
1.7. To support the CDEC/TECA curriculum by better serving lab students.	Galantay , Boski-Wilkinson, Rodgers	8/31/2004	1.7. 1. Establish a lab school program to accommodate additional prime lab times for students to support the CDEC/TECA curriculum.	1.7.1.1.
1.8. Continued relationship as a Service Learning provider for CCCC.	Galantay , Kopecki, Service Learning coordinator	8/31/2004	1.8. 1. Enrollment of Service Learning students.	1.8.1.1.

Goal 2. Develop a systematic process that integrates academic, student development, technology, facilities, administrative services, and budget planning.

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
2.1. Improve communication between staff and faculty to better serve and evaluate the needs of the students.	Galantay, Boski-Wilkinson, CDEC/TECA faculty	8/31/2004	2.1.1. Solicit feedback from CDLS staff to lab students and CDEC/TECA faculty members regarding progress of lab students. Explore methods for getting feedback from lab students re improvement in meeting their needs in the lab school.	2.1.1.1.
2.2. Improved stewardship of college funds.	Galantay, Kopecki, CDLS Staff	8/31/2004	2.2.1. Increased staff awareness of the necessity for good stewardship of College funds, and increased feelings of ownership in the budget process resulting in team effort to improve quality without increased spending. Staff engaged in the budget process; meetings conducted to discuss ways to cut spending without compromising quality	2.2.1.1.

Goal 3. Meet the State challenge of broadening access to educational opportunities and support services for all student populations.

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
3.1. Better support provided to income-challenged student parents.	Galantay , CDLS staff	8/31/2004	3.1.1. Provide opportunity for additional childcare funding for income-qualified students. One way is to re-qualify as a designated vendor with CCS (Child Care Services)	3.1.1.1.
3.2. Explore ways to better serve and support evening students.	Galantay , CDLS staff, Institutional Research	8/31/2004	3.2.1. Conduct a study to explore the possibility of providing evening care for preschool and school-age children during fall and spring semesters. This would provide a lab site for CDEC/TECA students to observe older children as well as provide more options for lab times for working students.	3.2.1.1.
3.3. Provide more accessibility to care by student parents of infants.	Galantay , Rodgers, Institutional Research	8/31/2004	3.3.1. Explore alternatives to full day care, if needed in CCCC Community. Conduct a study of the feasibility of “time-sharing” of infant openings to meet the needs of students not wanting a young infant in full day care, and/or not being able to afford full day care.	3.3.1.1.

Goal 4. Elevate the community’s awareness of CCCCD’s academic, economic, cultural, and social impact to the community.

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
4.1. Offer training opportunities for early childhood/education professionals in the community.	Galantay , Boski-Wilkinson, Kihl, SCC CDLS staff	8/31/2004	4.1.1. Conduct an Educator’s Symposium – annual day-long conference and training events (formerly Super Saturday).	4.1.1.1.
4.2. Promote staff involvement in community professional organizations.	Galantay , CDLS Staff	8/31/2004	4.2.1. Involvement of CDLS staff in CCAEYC and TAEYC (Collin County and Texas Association for the Education of Young Children). Area recognition of staff for professionalism, involvement and advocacy for young children.	4.2.1.1.
4.3. Serve as a resource for area agencies, such as the STARR Program (Strategic Training and Recruitment Resource division of MHMR), TDPRS (Texas Department of Protective and Regulatory Services) Child Care Licensing Division, area high school programs, CCS (Child Care Services division of the Texas Workforce Commission as overseen by the North Central Texas Council of Governments).	Galantay , CDLS Staff	8/31/2004	4.3.1. Seek placement of clients in lab school as student assistants, (STARR Program). 4.3.2. Provide training site for state agency on new laws affecting all Texas licensed child care facilities (TDPRS). 4.3.3. Re-qualify as a designated vendor (CCS).	4.3.1.1. 4.3.2.1. 4.3.3.1.
4.4. Use of the internet to inform and educate the community about the Lab School.	Galantay , CCCCD Web Developer	8/31/2004	4.4.1. Create and maintain a Website for the lab schools on the CCCCD Web site.	4.4.1.1.

Goal 5. Maximize the development and use of CCCCD’s human, technological, and capital resources to sustain and strengthen academic and financial vitality.

Achievement Indicator	Staff	Target Completion Date	Evidence of Accomplishment, Outcomes, and Improvement	Status as of 8/31/2004
5.1. Create supplementary instructional lab resources for students.	Galantay, Boski-Wilkinson, CDLS staff, CDEC/TECA faculty, CCCC Media	8/31/2004	5.1.1. Create video tapes of lab experiences for students demonstrating specific activities/behaviors, etc. required of lab students for viewing when student is unable to be present at times to observe specific activities/behaviors. Make these available in the LRC.	5.1.1.1.