



## Texas Higher Education COORDINATING BOARD

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### COMMUNITY AND TECHNICAL COLLEGES DIVISION

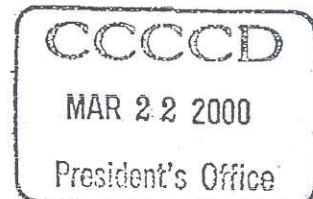
GLEND A. O. BARRON  
Assistant Commissioner

MOLLY H. BOYD  
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Director of Instructional  
Programs

March 17, 2000

President Cary A. Israel  
Collin County Community College District  
4800 Preston Park Blvd.  
Plano, TX 75093



Dear President Israel:

Thank you for the hospitality you and your staff extended to the members of the Community and Technical Colleges (CTC) On-Site Review Team on February 2-4, 2000. The visit was conducted in order to comply with Texas State statutes and the Texas Higher Education Coordinating Board *Guidelines for Instructional Programs in Workforce Education*.

The report produced by the CTC On-Site Review Team is enclosed. Please review the report carefully and inform us of any factual inaccuracies you may find. We will expect a response to the team recommendations by June 16, 2000, and suggest that you use a format similar to the example shown in Table III.

We appreciate your cooperation in this very important process.

Sincerely,

Glenda O. Barron

GOB:IB:elr

Enclosure

REPORT OF THE  
COMMUNITY AND TECHNICAL COLLEGES ON-SITE REVIEW  
COLLIN COUNTY COMMUNITY COLLEGE  
FEBRUARY 2-4, 2000

Introduction

This report presents findings and recommendations of the Community and Technical Colleges Division (CTC) On-Site Review of Collin County Community College on February 2-4, 2000. A team of Texas Higher Education Coordinating Board (THECB) staff members and community and technical college peers (see Table I) reviewed and assessed the college's strengths and weaknesses. Collin County Community College was evaluated overall in the areas of Mission, Strategic Planning and Institutional Resources, Effective Use of Perkins Resources, Access/Effectiveness of Student Services, Achievement, and Quality of Academic Areas. The team also evaluated each technical program individually and assigned a status recommendation (see Table II).

Background

Under the authority of Section 61.051(e) of the *Texas Education Code*, Senate Bill 642 (as signed into law in June 1993), and Carl D. Perkins Vocational and Applied Technology Education Act of 1990, the THECB implemented a state-level evaluation system:

- to assure continuous improvement of the community and technical colleges of Texas,
- to ensure accountability for public expenditures, and
- to promote the quality and responsiveness of Texas' community and technical colleges.

The criteria on which the CTC On-Site Review process is based derive from:

- Master Plan Goals,
- Perkins Performance Measures,
- Office for Civil Rights (OCR) regulations,
- Guidelines for Instructional Programs in Workforce Education (GIPWE),
- Educational Opportunity Plan (EOP), and
- Texas Academic Skills Program (TASP).

The Annual Data Profile facilitated the process of assessing institutional effectiveness by providing certified data that the college had previously submitted to the THECB.

General Observations

In 1985, Collin County voters created the Collin County Community College District (CCCCD). The college offered its first classes at area high schools. The Central Park Campus was opened in January 1986, followed by the Spring Creek Campus in 1988, the Courtyard Center for Professional and Economic Development in 1993, and the Preston Ridge Campus in 1995. In addition, CCCCDD operates "CCCCDD@Allen" in partnership with the Allen Independent School District, as well as the College Center at Rockwall in cooperation with the Rockwall Independent School District.

The team noted that the Real Estate and Law Enforcement continuing education programs are not under the oversight of the continuing education department. The SACS requirement that continuing education be under the oversight and evaluation of one administrator does not appear to be followed. CCCCD should review its practice in this area. CCCCD also provides excellent contract training to local industries.

### Student Services

CCCCD provides comprehensive and effective student services. The team rated the student support services area as exemplary. Documented evidence of ongoing collaboration with national organizations is demonstrated by the incorporation of guidelines from six national organizations. CCCCD has developed and implemented a model career services and cooperative work experience program. Two of the programs offered have won extensive awards for excellence. PROMISE and NETWORKS provide specialized support services and advocacy to students in transition, Special Populations, and students training in high-tech careers.

The student services area has an excellent process for surveying students and responding to identified needs. The team commends the district for the good working relationship between all areas of student support services.

### Status of the College in the Community

CCCCD provides a number of programs and services to local citizens. The district sponsors a service-learning program in which students learn skills and receive credit for volunteer work in the community. The community is invited to attend many events sponsored by CCCCD including award-winning theater productions, guest speakers, art exhibits, concerts, and athletic events. In addition, college publications on Tech-Prep, Perkins programs, Paralegal program, and contract training were identified by the team as good examples of community outreach.

### Program-Specific Findings

The program-specific findings are based on the measures and standards that all community and technical colleges in Texas are required to meet. A rating of each measure indicates whether the college meets the standard. Each umbrella program and each award (A.A.S. degree or certificate) received one of the following status recommendations.

**EP -- Exemplary Program.** Program meets all and exceeds most standards and is considered a model program.

**CO -- Continue the Program.** Program meets all standards.

**CI -- Continue the Program with Improvement.** Some standards are not met. Progress toward standards must be made to bring the program into compliance.

**CR -- Continue the Program with Revision.** Plans for formal program revision must be filed with the Texas Higher Education Coordinating Board within three months of the