

**Selected Examples of Outcomes from Goals and Achievement Indicators
Collin County Community College District
2002-2003**

District Goal	Achievement Indicator	Outcome
1. Elevate CCCCD to the echelon of world-class education.	1.1. Finalize refinement of governance and organizational structures.	Created position and hired Dean of Evenings and Weekends. Eliminated Dean of LRC position. Provosts responsible for LRCs on their respective campuses. Rotated provosts to ensure District-wide focus. Created Associate Dean positions in ET and SSH&PS to enhance responsiveness and stabilize release time. Refined organization structure in the ET Division to eliminate multiple coordinator positions. Established Safety and Security Department. Integrated Early Childhood Education with the Center for Teaching and Learning and Professional Development. Organizational restructuring in Academic Affairs Division has been recommended to the President and Leadership Team.
	1.3. Develop new programs and curriculum and offer programs throughout the District's service area.	New certifications offered in Microsoft.net, Java, and Oracle. New program approved in electro-optical engineering. Computer Networking and Hotel Restaurant Mgt. curricula revised. Texas field-of-study programs developed in Computer Science, Music, Nursing, and Criminal Justice. CIS, E-Business Media, and American Sign Language programs revised. New specializations developed in Marketing and Gaming, Graphics & Animation. Advanced certificate in Paralegal was eliminated based on advisory committee recommendation. Office Systems Technology is implementing flexible entry/exit delivery format for all courses.
2. Develop a model teaching and learning environment.	2.1. Experiment with such emerging and evolving instructional delivery methods as wireless technology, interactive self-	Nine new online courses created. Wireless data collection system implemented in science labs. ENGL1301, ENGL1302, and SPCH1311 developed as videoconference courses and broadcast to remote locations where they were previously unavailable. Web-based chatting was added to PHED1338

	paced instruction, and distance learning.	television and videoconference courses and preliminary data suggest positive effect on course retention and student ability to relate to instructor and other students. Continuing Education successfully pilot-tested wireless business training at on- and off-site locations.
	2.2. Increase recognition of CCCCD's part-time (associate) faculty members (AFM) and further expand their engagement in CCCCD committees, task forces, and other educational endeavors.	AFM representative appointed to Deans' Council. AFM invited to more division and committee meetings. AFM invited to participate in Social Science, Health & Public Services Division's "Buffet of Teaching," have attended, have made presentations, and have expressed the intention to use information they learned in their classrooms.
	2.3. Increase internal and external professional development opportunities for faculty/staff to improve job knowledge and skills.	Faculty usage of the Teaching/Learning Center increased by 42%. Faculty members who have been trained are incorporating new technologies and instructional methods in their courses.
3. Expand, enhance, and promote mutually beneficial relationships with business, industry, government, and education.	3.1. The CCCCD Foundation, in partnership with the District, will generate \$250,000 from all philanthropic activity including special events.	CCCCD received \$290,000 in contributions to provide funding for student scholarships and other academic opportunities. A deferred giving program was introduced and over \$500,000 in deferred gifts were verified. Five new scholarships were funded and three new annual scholarships are in the process of being funded.
	3.2. Expand opportunities for CCCCD students to complete baccalaureate and advanced degrees through partnerships with universities.	UNT and Texas A&M-Commerce now offer courses at CCCCD campuses. Discussions have been initiated with UNT to develop joint programs in Culinary Arts, Engineering, and Physicians Assistant. Discussions have been initiated with UT-Arlington and TWU to jointly develop baccalaureate nursing program. Engineering Technology Division modified curriculum to meet needs of UNT students.

4. Improve student achievement.	4.1. Improve student retention and educational outcomes.	Brought Vincent Tinto, a nationally recognized scholar on student retention, to spend a day speaking to and meeting with faculty, staff, and administrators about retention issues. Retention initiatives have been undertaken in every instructional division. CCCCD became the first institution in Texas to compare course completion rates by discipline across institutions. Course completion rates have risen from below 78%, in fall 2000, to above the 80% state standard in spring 2003.
	4.2. Design and implement strategies to improve the successful transition of students from high school to CCCCD.	Student orientation redesigned to improve transition to college for first-time students. Participation increased by 56% in spring and by 30% in summer. Faculty participation in new student orientations doubled. Mentoring program expanded and recruitment strategies under development.
5. Develop an exemplary information technology infrastructure that is responsive to the instructional and administrative needs of the District.	5.1. Ensure that CCCCD stays abreast of information technology (IT) trends in higher education.	Administrative Technology Advisory Committee initiated formal environmental scanning process to keep members abreast of new developments on the technology horizon. Pilot tests of wireless technology in science labs and Convergence Lab. Wireless access now available at all four main CCCCD sites. Deep reserve requested and approved by CCCCD Board of Trustees to facilitate migration to client-server based administrative software system. CCCCD administrators met with SCT and Oracle to discuss transition options.
	5.3. Develop a "cyber-advisor" component on the District Web site for distance education students.	Research completed. One academic advisor participating in CENTRA training. Web page for online academic advising services completed.