ACCESS

ACCESS (Accommodations at Collin County for Equal Support Services) is a comprehensive accommodation program for all CCCCD students.

Following Americans with Disabilities Act of 1990 guidelines and Section 504 of the Vocational Rehabilitation Act of 1973, reasonable accommodations for students with documented disabilities are provided. Students with disabilities are encouraged to make an appointment with an ACCESS advisor at least one month prior to the beginning of classes. Services include: interpreters, notetakers, scribes, readers, and testing accommodations. Furthermore, a licensed educational diagnostician conducts psychoeducational evaluations for students requiring testing for learning disabilities. Following evaluation of the test results, the diagnostician makes recommendations to the student.

The Special Needs Center, located within the Learning Resources Center at Central Park and Spring Creek campuses, is equipped with low-vision readers, scanners, and a voice synthesized speech program in addition to other assistive technology. For information on these and related services, contact the ACCESS Office.

ACCESS also provides tutoring services for all students at the college.

The ACCESS Office is located at SCC-G200. Please contact this office at 972.881.5898 or 972.881.5950 TTY for services on all campuses.

ASSESSMENT AND TESTING SERVICES

Testing Centers are located at CPC, PRC, and SCC for proctoring, credit by exam testing, instructional testing, assessment for course placement and alternative tests for TASP purposes. CCCCD is an official testing site for SAT (Scholastic Aptitude Test), ACT (American College Testing Program), CLEP (College-Level Examination Program), and TASP (Texas Academic Skills Program).

TASP – TEXAS ACADEMIC SKILLS PROGRAM

The Texas State Education Code requires that all students "...who entered public institutions of higher education in the fall of 1989 and thereafter be tested prior to enrollment." TASP is a test in reading, writing, and mathematics that is required of all students taking college-level courses at a public college in Texas. The test fee will be paid by the student. All students seeking teacher certification will be required to take TASP. Performance on TASP will not be used as a condition for admission to CCCCD. Students can enroll only in developmental education coursework without having taken TASP.

You do not have to take TASP if you have completed three hours of college-level credit earned prior to September 1, 1989.

Students requesting this exemption from TASP should provide the Admissions and Records Office with documentation of at least three hours of college-level credit prior to September 1, 1989. Documentation may include:

- An official transcript from a regionally accredited college, university, or military, or
- An official score report (AP, CLEP, DANTES)

In addition, students may seek exemption from TASP based on:

- A composite ACT score of 23 or higher (with individual mathematics and English scores of no less than 19)
- A combined SAT score of 1070 (with a minimum of 500 on the mathematical and verbal tests each), or
- TAAS scale scores of 1770 on the writing test and a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test.
- Based on an official high school transcript showing graduation with a GPA of 3.5 or higher on a 4.0 scale. High school graduation must be within two years of college enrollment.

ACT and SAT scores can be no more than five years old. TAAS scores can be no more than three years old; or based on an official high school transcript showing graduation with a GPA of 3.5 or higher on a 4.0 scale. High school graduation must be within two years of college enrollment.

Students may continue to take and accumulate lower division courses past the 60 credit-hour limit, but will be unable to graduate with a degree until they have completed the TASP requirements. An alternative method to meet the TASP requirements is defined as follows: If a student has (1) taken a TASP section and failed; (2) enrolled in and completed appropriate developmental coursework; (3) taken the TASP a second time and failed; and (4) then attained a grade of "B or better" in an approved college-level course related to the failing area, the student has met the TASP requirement in the failed area. Until TASP requirements are successfully completed, continuous remediation is mandated.

New students will be required to furnish the college with necessary proof regarding TASP status.

NOTE: For specific current information about TASP and CCCCD's testing, contact the Director of Testing at 972.548.6773. Please note that, in addition to the state test, the college requires new students to be assessed in reading. All students must be assessed or provide proof of prerequisites prior to enrolling in an English or mathematics course. All students who wish to enroll in freshman English courses must be assessed for proper course placement. Developmental classes and tutorial assistance are available for students who need or want this support. Transfer students must provide documentation of TASP status. Documentation may be in the form of official TASP scores reports or official transcripts.

Students may also apply in writing for TASP Waived status based on the following criteria:

1. The student is 55 years of age or older and does not intend to seek a degree or certificate from a Texas public institution of higher education.