

**Collin County Community College District  
Faculty Development Week - January 2004  
N=67**

**1. Workshop attended:**

	Choice	Count	Percent
1	Create Your Own Web-Site Using Microsoft FrontPage	21	31%
2	Legacy is More Than a Plano Business Park	8	12%
3	Those Who Can, Teach	6	9%
4	The Road Less Traveled: Guiding Students Towards Nontraditional Careers	3	4%
5	Six Effective WebCT Tools	12	18%
6	Plague of Plagiarism	7	10%
7	Online Instructors and Wannabe's	0	0%
8	OASIS Training	2	3%
9	New Features i WebCT	8	12%
	Omits	0	0%
	Multi-Marked	0	0%
	Mean	3.84	

**2. Did you learn anything new today?**

	Choice	Count	Percent
1	I learned a little	5	7%
2	I learned some	14	21%
3	I learned a lot	48	72%
	Omits	0	0%
	Multi-Marked	0	0%
	Mean	2.64	

**3. Will you be able to apply what you have learned in your professional life?**

	Choice	Count	Percent
1	The material was not applicable.	0	0%
2	The material was somewhat applicable.	12	18%
3	The material was very applicable.	55	82%
	Omits	0	0%
	Multi-Marked	0	0%
	Mean	2.82	

**5. Rate the presentation of the information:**

	Choice	Count	Percent
1	Poor presentation.	0	0%
2	Average presentation.	11	16%
3	Above average presentation.	56	84%
	Omits	0	0%
	Multi-Marked	0	0%
	Mean	2.84	

Collin County Community College District  
Faculty Development Week Survey  
January 2004  
Comments

**Q#4. What specific tools or techniques did you gain form this workshop?**

**Create Your Own Web-Site Using Microsoft FrontPage:**

- *How to design a homepage including links and formatting.*
- *Everything.*
- *Simple steps of using FrontPage.*
- *Just an overview, not prepared to do yet.*
- *How to publish web sites with FrontPage.*
- *How to tell how long it takes a page to load. How to re-size a picture for efficiency loading.*
- *How to create my own web-site and to maneuver within MSFrontPage.*
- *How to link information.*
- *How to reduce pictures.*
- *How to import tables.*
- *Introduction to FrontPage tools for possible use in developing a web site for my class.*
- *Building a site from scratch.*
- *Basis for setting up a website.*
- *Creating my own website.*
- *Good overview – now need to practice.*
- *How to create a web site using FrontPage.*
- *I will now be able to create a web page and keep it updated!*
- *Creating web site.*
- *General info and tools on how to build a web site.*
- *Basic steps to build a course website.*

**Legacy is More Than a Plano Business Park:**

- *Assessment techniques; Focus Groups.*
- *Assessment techniques.*
- *Portfolio; Focus Group; Pre & post test; Summative; and Formative evaluation.*
- *Value of focus groups and how to run them.*
- *CAT'S; Pre & Post Test.*
- *New ways to evaluate students.*
- *Feedback/validation of my past and future methods to enhance teaching and learning effectiveness.*

**Those Who Can, Teach:**

- *How to teach various age groups more effectively.*
- *How to approach/teach students using (3) learning techniques (visual, auditory, kinesthetic).*
- *Summary – 10 things that must be present for effective instruction.*
- *Principles of learning.*
- *I learned techniques to use with adult learners. I learned there is a distinct difference between adult learners and younger (children and youth) learners.*
- *Be more aware of teaching techniques in adults (rather than the youngsters)*

**The Road Less Traveled: Guiding Students Towards Nontraditional Careers:**

- *Good PowerPoint presentation, beneficial handouts.*
- *A reminder and emphasis on use of gender bias language. Good statistics.*
- *The importance of mentors in a non-traditional occupation.*
- *Recruitment tips.*

**Six Effective WebCT Tools:**

- *All the WebCT functions.*
- *Many useful tools in WebCT.*
- *Intro to WebCT.*
- *I learned how to use WebCT tools for assignments, quizzes, grading.*
- *Overview of the tools covered.*
- *Overview of quiz functions.*
- *Use of WebCT tools.*
- *Review. Took the course as a review.*
- *This was my first introduction to WebCT. Good intro. May be able to use in the future (Fall 2004?).*

**Plague of Plagiarism:**

- *More info on college policy and specific strategies to combat academic dishonesty.*
- *Due process procedures. Web resources.*
- *Learned about disciplinary process at college. Understanding the methodology of the Dean of Students. Good group discussion and Q&A.*
- *Insight into how big a problem plagiarism/cheating is and the definitions of plagiarism.*
- *Resource citations. Already gained much info via contact with K. Swanson, Fall 2003.*
- *Overall techniques to handle plagiarism and cheating – how to help avoid situation, best way to deal with situation, difference between intentional & unintentional plagiarism.*
- *Sharing specific examples and allowing participant discussions.*

**Online Instructors and Wannabe's:**

- .

**OASIS Training:**

- *I learned about entering and submitting grades on OASIS, how to check my schedule and look up student information.*
- *How OASIS works and how it looks.*

**New Features in WebCT:**

- *I learned how to use/create a course.*
- *How to create and to manage files.*
- *I need to experiment with "course development" first.*
- *First introduction to WebCT function.*
- *Login/transfer of data.*

## **Q.#6 Ideas for future workshops and/or comments/suggestions:**

- *Advanced WebCT workshop.*
- *I really enjoyed the opportunity to work in WebCT with guidance. The opportunity for hands-on experience was great!*
- *More time to practice new material learned.*
- *Develop pages as well go (?????)*
- *More advanced workshops needed (WebCT).*
- *More of this in greater detail. With specific methods of teaching younger & older students in same classroom.*
- *Meeting the needs of diverse learners.*
- *More faculty should participate.*
- *Effective teaching strategies for new teachers.*
- *Make mentorship available to non-traditional students.*
- *More workshops like this! (Microsoft FrontPage).*
- *We now know how to create but do we get it running from CCCC'D's site?*
- *Handout on directions/links. (FrontPage)*
- *Please consider scheduling workshops in the evening for part-time faculty who work during the day. Thanks.*
- *Teacher is so very knowledgeable but goes extremely fast. Jackie was very helpful getting many of us back on track. Very interesting material though. (MSFrontPage)*
- *Excellent job, eye-opening, & inspiring . . . thank you!*
- *Continue this into workshop by bringing specific stuff. I want to begin building and have someone here to help. (MSFrontPage)*
- *Allow more time for practice.*
- *Everything was good for a basic intro class on website.*
- *Distribute a handout outlining the presentation. (WebCT Tools)*
- *Very well done and well-paced.*
- *Informative. Thank you.*
- *Basic steps in a handout.*
- *In future, make participants actually use WebCT in workshop. Participants are more likely to remember something if they've done some hands-on work with the program themselves, than just looking at screens in PowerPoint. Please, more hands on!*
- *How we can help students understand it.*
- *On-line course new/updates, health/wellness.*
- *Similar on cheating.*
- *Only eight of us attended and each had different experiences & interpretations of policy. This topic should be addressed to a larger audience.*