



Collin County Community College
Teaching Learning Center



Faculty Development Week 2004

January
12-16, 2004

*Special Point
of Interest
Workshops:*

- OASIS Training
- Those Who Can, Teach
- The Road Less Traveled: Guiding Students Towards Nontraditional Careers
- New Features in WebCT
- Plague of Plagiarism
- E-College
- Learning Outcomes
- Create Your Own Web Site Using Microsoft FrontPage
- Six Effective WebCT Tools

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Equipment or
Technical Help?
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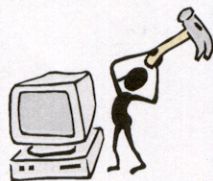
~~~~ Monday, January 12 ~~~~

## Create Your Own Web Site Using Microsoft FrontPage

9:30 am to 12:00 pm, J129

Presented by Francis Choy, M.S., and Jackie Hsu, Ph.D.; Instructional Designers, TLC

If you ever wanted to create your own web site you'll definitely want to take this workshop.



Come and learn how easy it is to be on the Web! Microsoft FrontPage is an easy-to-learn Microsoft product—as easy as using MS Word—that does the hard work for you. We'll have some handouts on good practice in teaching and learning for you to take.

## Legacy is More Than a Plano Business Park

1:30 pm to 3:00 pm, G212

Presented by Institutional Research Office's Professional Research Staff

We will present a 60 to 90 minute session on measuring student learning outcomes in the classroom. Workshop participants will learn about specific assessment methods and then will be given the opportunity to practice or discuss the covered methods. The differences between formative and summative assessment will be covered. Specific assessment methods (e.g., classroom assessment techniques, focus groups, student portfolios, pre-/post-testing) will be covered.





~~~~ **Tuesday, January 13** ~~~~

Those Who Can, Teach

10:00 am to 12:00 pm, J 110

Presented by Gloria Cockerell, Professor of Marketing

In this workshop you will discuss the answer to the seemingly simple question of what effect, how well you know your subject has, on your teaching of that subject. In addition, because of the student population of CCCC, you will participate in exercises that point up specifically how teaching young students differs from teaching older/adult students. You will also discuss how points you learn from working the exercises can be applied to teaching a variety of subjects offered through CCCC. Although the answers to the discussion and exercise questions will provide the primary topics of the workshop, we will address other points which arise out of our discussion of those answers.



The Road Less Traveled: Guiding Students Towards Nontraditional Careers

1:30 pm to 3:00 pm, J131

Presented by Tracey Fleniken, M.A., LPC, Counselor, Special Populations Support Services

Did Rosie have to put down her riveter? And what if Daddy does want his own day care? We may have come a long way, baby, but gender roles and stereotypes are still present in today's society, and these can impact students' educational and career choices. Equity in the workforce starts with equity in education, so we will talk about ways to increase awareness, recruitment, and retention with students in regards to nontraditional majors and careers.



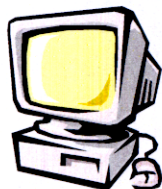
~~~~ **Wednesday, January 14** ~~~~

### **Six Effective WebCT Tools**

10:00 am to 11:30 am, J129

Presented by Francis Choy, M.S., and Jackie Hsu, Ph.D.; Instructional Designers, TLC

Do you want to use WebCT to enhance your teaching or optimize your administrative work? At this presentation, you will be introduced to some effective tools in WebCT. These tools include content module, communication, evaluation, and student's grade and progress.



### **Plague of Plagiarism**

1:30 pm to 3:00 pm, G212

Presented by Kathrine Swanson, Associate Dean of Students

Cheating and plagiarism are on the rise across the country. Two recent studies show 74% of the high school students surveyed, said they had cheated at least once on a big exam. Student acculturation to the higher academic standards of the college environment and pedagogical responses/suggestions for faculty will be addressed. An overview of CCCCD's policies related to academic dishonesty will be provided, as well as a review of the student discipline process.



~~~~ Thursday, January 15 ~~~~

Online Instructors and Wannabe's: Come See a Demonstration of the E-College Online Course Management System

10:00 am to 11:30 am, J129

Presented by Michael DeFrank, Regional Director and Scott Rohrig, Sales Engineer



This session will demonstrate the eCollege online course management system which was designed to emulate the way faculty teach and the way students learn. It is widely recognized as one of the easiest to use and most intuitive online learning platform. Its design increases instructor efficiency, facilitates interaction and customization and allows instructors and students to focus on teaching and learning, not on technology. Participants who wish to try out the CMS will be given free trial access.

OASIS Training

1:30 pm to 2:30 pm, J129

Presented by Peggy Browning, Associate Registrar and James Anderson, Programmer Analyst

If you need to learn OASIS, this is your chance. Just need an OASIS refresher, this is it. OASIS is easy to learn, simple to use. Faculty, you will need to have your Novell sign on. Please contact your Division Secretary for your User Name and PIN.



We Can Help You!

~~~~ Friday, January 16 ~~~~

### **New Features in WebCT**

9:30 am to 11:00 am, J129

Presented by Francis Choy, M.S., and Jackie Hsu, Ph.D.; Instructional Designers, TLC

At this presentation, you will be given a quick demonstration of new features and product enhancements in WebCT 4.0. These include course design wizards, improved interface, importing learning objects, browser checker, dual-mode control panel, designer preview of student tools, and student assignment and assessment status summary.



## **Media Services**

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