

Fiscal Year 2003 Employer Follow-Up Survey Report
Summary by Workforce Education Program
Collin County Community College District

Prepared by
Thomas K. Martin, Ph.D.
Institutional Research Office

December 17, 2003

Fiscal Year 2003 Employer Follow-Up Survey Report

Summary by Workforce Education Program

Collin County Community College District

Section 1—Introduction

Collin County Community College District's (CCCCD) annual Employer Follow-Up Survey was conducted during spring and summer 2003. The purpose of the survey is to assess the degree of satisfaction employers have with the students CCCCCD prepares for the workforce.

Questionnaires were sent to employers of CCCCCD workforce education students. The names of employers were culled from fiscal year 2003 workforce education program advisory committee lists, Cooperative Education's database of employers who had provided cooperative education experiences for CCCCCD students during fiscal year 2002 and the first half of fiscal year 2003, employers who used CCCCCD's Career Services Office during fiscal year 2002 and the first half of fiscal year 2003, and faculty members who were aware of companies or individuals who had hired students during fiscal year 2002 or the first half of fiscal year 2003. Redundancies were removed from the lists prior to mailing.

The initial administration of 1,069 questionnaires was completed by May 7, 2003. A second mailing to nonrespondents was sent in late May and a third in July. A total of 171 questionnaires were returned uncompleted by individuals who indicated that they had not employed any CCCCCD students. Another 46 questionnaires were returned due to bad addresses. In all, 852 presumably valid questionnaires were administered. A total of 395 valid responses were returned for a total response rate of 46 percent, higher than the 42 percent response rate obtained in 2002 and substantially higher than either the 17 percent obtained in 2001 or the 19 percent in 2000.

The questionnaire included nine items. Each item asked respondents to indicate, on a four-point scale, the degree to which they agreed or disagreed with a statement about CCCCCD students whom they had employed. A rating of one (1) indicated that a respondent strongly agreed with the statement. A rating of four (4) indicated that a respondent strongly disagreed with the statement. Given the manner in which the items

were worded, lower ratings reflected more positive responses while higher ratings reflected more negative responses.

The nine statements were printed as follows.

1. CCCCD students are technically competent for entry into the positions for which they are hired.
2. CCCCD students have oral communication skills appropriate for entry into the positions for which they are hired.
3. CCCCD students demonstrate writing levels satisfactory for entry into the positions for which they are hired.
4. CCCCD students are capable of understanding written information associated with the positions for which they are hired.
5. CCCCD students demonstrate the ability to effectively participate in team activities.
6. CCCCD students effectively participate in work-related problem solving.
7. CCCCD students effectively cooperate with others.
8. CCCCD students demonstrate appreciation for diversity in the workplace.
9. Overall, CCCCD is successfully preparing students for the workplace.

After this brief introduction, the second section of this report provides tables showing as many as four years of data, depending on how long a given program has existed in its present form. The opportunity to review data from fiscal year (FY) 2000, FY2001, FY2002 and FY2003 provides a context in which faculty members and administrators can assess whether or not employers' perceptions have changed regarding CCCCD's effectiveness in preparing students for the workplace.

The third, and final, section of this report consists of a listing of all comments that were included in the responses to the questionnaire. The comments were returned by employers of CCCCD students. The comments range from cursory to fairly detailed observations about the District's programs and students.

It is hoped that this report will provide stimulus for faculty members and administrators to assess whether employer satisfaction with CCCCD's workforce education is going in the direction we desire and whether it is at the high level we expect of ourselves.

Explanation of Summary Table Column Headings and Row Labels

Column Headings

Count: Refers to the number of employers of a given program's students that responded to a nine-item Employer Follow-Up Questionnaire administered during the given year.

Mean: A measure of central tendency that identifies the average (arithmetic mean) of the distribution of responses to a given item.

Median: A measure of central tendency that identifies the point in the distribution of responses at which half the responses are higher and half the responses are lower for a given item.

Mode: A measure of central tendency that identifies the point in the distribution of responses that represents the most frequent response to a given item.

Maximum: The value of the response that represents the greatest magnitude of all responses to a given item. Since a value of one is the most desirable response and a value of four is the least desirable, a larger value for the maximum response represents a more negative perception of the given program's completers in relationship to a given item.

Minimum: The value of the response that represents the smallest magnitude of all responses to a given item. Since a value of one is the most desirable response and a value of four is the least desirable, a smaller value for the minimum response represents a more positive perception of the given program's completers in relationship to a given item.

Row Labels

Technically Competent: This is the abbreviated label used to summarize responses to the first of the nine items in the employer satisfaction questionnaire. Item one asked respondents to indicate the extent to which they agree or disagree with the statement, "*CCCCD students are technically competent for entry into the positions for which they are hired.*"

Strong Communication Skills: This is the abbreviated label used to summarize responses to the second of the nine items in the employer satisfaction questionnaire. Item two asked respondents to indicate the extent to which they agree or disagree with the statement, "*CCCCD students have oral communication skills appropriate for entry into the positions for which they are hired.*"

Satisfactory Writing: This is the abbreviated label used to summarize responses to the third of the nine items in the employer satisfaction questionnaire. Item three asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students demonstrate writing levels satisfactory for entry into the positions for which they are hired."

Understand Writing: This is the abbreviated label used to summarize responses to the fourth of the nine items in the employer satisfaction questionnaire. Item four asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students are capable of understanding written information associated with the positions for which they are hired."

Participate on Teams: This is the abbreviated label used to summarize responses to the fifth of the nine items in the employer satisfaction questionnaire. Item five asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students demonstrate the ability to effectively participate in team activities."

Solve Problems: This is the abbreviated label used to summarize responses to the sixth of the nine items in the employer satisfaction questionnaire. Item six asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students effectively participate in work-related problem solving."

Cooperate: This is the abbreviated label used to summarize responses to the seventh of the nine items in the employer satisfaction questionnaire. Item seven asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students effectively cooperate with others."

Appreciate Diversity: This is the abbreviated label used to summarize responses to the eighth of the nine items in the employer satisfaction questionnaire. Item eight asked respondents to indicate the extent to which they agree or disagree with the statement, "CCCCD students demonstrate appreciation for diversity in the work place."

Overall Successful: This is the abbreviated label used to summarize responses to the last of the nine items in the employer satisfaction questionnaire. Item nine asked respondents to indicate the extent to which they agree or disagree with the statement, "Overall, CCCCC is successful in preparing students for the workplace."

Section 2—Summary Tables by Workforce Education Program

Audio Engineer

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	3	1.7	2.0	2	1	2
	Strong Communication Skills	3	1.3	1.0	1	1	2
	Satisfactory Writing	3	1.3	1.0	1	1	2
	Understand Writing	3	1.3	1.0	1	1	2
	Participate on Teams	3	1.3	1.0	1	1	2
	Solve Problems	3	1.7	2.0	2	1	2
	Cooperate	3	1.3	1.0	1	1	2
	Appreciate Diversity	3	1.7	2.0	2	1	2
	Overall Successful	3	1.3	1.0	1	1	2

Biotechnology

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	1.0	1.0	1	1	1
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	1.0	1.0	1	1	1
FY2001	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	1.0	1.0	1	1	1
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	1.0	1.0	1	1	1
FY2002	Technically Competent	5	1.6	1.0	1	1	3
	Strong Communication Skills	5	1.4	1.0	1	1	2
	Satisfactory Writing	5	1.4	1.0	1	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.6	2.0	2	1	2
	Solve Problems	5	1.8	2.0	1	1	3
	Cooperate	5	1.4	1.0	1	1	2
	Appreciate Diversity	5	1.8	2.0	2	1	2
	Overall Successful	5	1.5	1.5	1	1	2
FY2003	Technically Competent	8	1.4	1.0	1	1	2
	Strong Communication Skills	8	1.1	1.0	1	1	2
	Satisfactory Writing	8	1.4	1.0	1	1	3
	Understand Writing	8	1.1	1.0	1	1	2
	Participate on Teams	8	1.1	1.0	1	1	2
	Solve Problems	8	1.3	1.0	1	1	2
	Cooperate	8	1.0	1.0	1	1	1
	Appreciate Diversity	8	1.3	1.0	1	1	2
	Overall Successful	8	1.3	1.0	1	1	2

Business Management

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	26	1.7	2.0	2	1	4
	Strong Communication Skills	26	1.8	2.0	2	1	4
	Satisfactory Writing	26	1.8	2.0	2	1	4
	Understand Writing	26	1.7	2.0	2	1	4
	Participate on Teams	26	1.6	1.0	1	1	4
	Solve Problems	26	2.0	2.0	2	1	4
	Cooperate	26	1.6	2.0	2	1	4
	Appreciate Diversity	26	1.7	2.0	2	1	4
	Overall Successful	26	1.7	2.0	2	1	4

Child Development

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	4	1.0	1.0	1	1	1
	Strong Communication Skills	4	1.5	1.5	1	1	2
	Satisfactory Writing	4	1.5	1.5	1	1	2
	Understand Writing	4	1.0	1.0	1	1	1
	Participate on Teams	4	1.3	1.0	1	1	2
	Solve Problems	4	1.3	1.0	1	1	2
	Cooperate	4	1.0	1.0	1	1	1
	Appreciate Diversity	4	1.3	1.0	1	1	2
	Overall Successful	4	1.0	1.0	1	1	1
FY2001	Technically Competent	5	1.4	1.0	1	1	2
	Strong Communication Skills	5	1.2	1.0	1	1	2
	Satisfactory Writing	5	2.0	2.0	2	1	3
	Understand Writing	5	1.8	2.0	1	1	3
	Participate on Teams	5	1.6	2.0	2	1	2
	Solve Problems	5	2.0	2.0	1	1	3
	Cooperate	5	1.6	2.0	2	1	2
	Appreciate Diversity	5	1.2	1.0	1	1	2
	Overall Successful	5	1.4	1.0	1	1	2
FY2002	Technically Competent	24	1.6	2.0	1	1	3
	Strong Communication Skills	24	1.7	2.0	2	1	3
	Satisfactory Writing	24	1.7	2.0	1	1	3
	Understand Writing	24	1.4	1.0	1	1	2
	Participate on Teams	24	1.5	1.0	1	1	2
	Solve Problems	24	1.6	2.0	2	1	3
	Cooperate	24	1.5	2.0	2	1	2
	Appreciate Diversity	24	1.6	2.0	2	1	3
	Overall Successful	24	1.5	1.0	1	1	3
FY2003	Technically Competent	28	1.7	2.0	1	1	4
	Strong Communication Skills	28	1.7	2.0	2	1	4
	Satisfactory Writing	28	1.8	2.0	2	1	4
	Understand Writing	28	1.7	2.0	2	1	4
	Participate on Teams	28	1.7	2.0	2	1	4
	Solve Problems	28	1.9	2.0	1	1	4
	Cooperate	28	1.7	2.0	2	1	4
	Appreciate Diversity	28	1.7	2.0	2	1	4
	Overall Successful	28	1.7	2.0	2	1	4

Cisco Training

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	1.0	1.0	1	1	1
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	1.0	1.0	1	1	1

Commercial Music

No 2003 employer responses were obtained related to the Commercial Music Program.

Computer-Aided Drafting and Design

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	4	1.5	1.5	1	1	2
	Strong Communication Skills	4	1.8	2.0	2	1	2
	Satisfactory Writing	4	1.5	1.5	1	1	2
	Understand Writing	4	1.3	1.0	1	1	2
	Participate on Teams	4	1.5	1.5	1	1	2
	Solve Problems	4	1.5	1.5	1	1	2
	Cooperate	4	1.5	1.5	1	1	2
	Appreciate Diversity	4	1.5	1.5	1	1	2
	Overall Successful	4	1.3	1.0	1	1	2
FY2001	Technically Competent	4	2.0	2.0	2	1	3
	Strong Communication Skills	4	2.0	2.0	2	1	3
	Satisfactory Writing	4	2.3	2.0	2	2	3
	Understand Writing	4	2.3	2.0	2	2	3
	Participate on Teams	4	1.8	1.5	1	1	3
	Solve Problems	4	2.0	2.0	2	1	3
	Cooperate	4	2.0	2.0	2	1	3
	Appreciate Diversity	4	2.3	2.0	1	1	4
	Overall Successful	4	2.0	2.0	2	1	3
FY2002	Technically Competent	7	1.7	2.0	2	1	2
	Strong Communication Skills	7	2.1	2.0	2	1	3
	Satisfactory Writing	7	2.1	2.0	2	1	3
	Understand Writing	7	1.9	2.0	2	1	2
	Participate on Teams	7	1.8	2.0	2	1	2
	Solve Problems	7	1.7	2.0	2	1	2
	Cooperate	7	1.3	1.0	1	1	2
	Appreciate Diversity	7	1.6	2.0	2	1	2
	Overall Successful	7	1.7	2.0	2	1	2
FY2003	Technically Competent	10	1.9	2.0	2	1	3
	Strong Communication Skills	10	1.9	2.0	2	1	2
	Satisfactory Writing	10	1.9	2.0	2	1	2
	Understand Writing	10	2.0	2.0	2	1	3
	Participate on Teams	10	1.9	2.0	2	1	3
	Solve Problems	10	2.1	2.0	2	1	3
	Cooperate	10	1.6	2.0	2	1	2
	Appreciate Diversity	10	1.8	2.0	2	1	2
	Overall Successful	10	2.0	2.0	2	1	3

Computer Information Systems

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	15	1.7	2.0	2	1	3
	Strong Communication Skills	15	1.8	2.0	2	1	3
	Satisfactory Writing	15	1.7	2.0	2	1	2
	Understand Writing	15	1.6	2.0	2	1	2
	Participate on Teams	15	1.6	2.0	2	1	2
	Solve Problems	15	1.6	2.0	2	1	2
	Cooperate	15	1.5	1.0	1	1	2
	Appreciate Diversity	15	1.7	2.0	2	1	2
	Overall Successful	15	1.5	2.0	2	1	2
FY2001	Technically Competent	10	1.7	2.0	2	1	3
	Strong Communication Skills	10	1.8	2.0	2	1	2
	Satisfactory Writing	10	1.7	2.0	2	1	2
	Understand Writing	10	1.6	2.0	2	1	2
	Participate on Teams	10	1.8	2.0	2	1	3
	Solve Problems	10	1.8	2.0	2	1	3
	Cooperate	10	1.6	2.0	2	1	2
	Appreciate Diversity	10	1.8	2.0	2	1	2
	Overall Successful	10	1.7	2.0	2	1	2
FY2002	Technically Competent	23	1.5	1.0	1	1	3
	Strong Communication Skills	23	1.5	1.0	1	1	3
	Satisfactory Writing	23	1.5	1.0	1	1	3
	Understand Writing	23	1.3	1.0	1	1	2
	Participate on Teams	23	1.5	1.0	1	1	3
	Solve Problems	23	1.4	1.0	1	1	3
	Cooperate	23	1.6	1.0	1	1	4
	Appreciate Diversity	23	1.6	1.0	1	1	3
	Overall Successful	23	1.4	1.0	1	1	2
FY2003	Technically Competent	16	1.4	1.0	1	1	2
	Strong Communication Skills	16	1.8	2.0	2	1	3
	Satisfactory Writing	16	1.8	2.0	2	1	2
	Understand Writing	16	1.6	2.0	2	1	2
	Participate on Teams	16	1.3	1.0	1	1	2
	Solve Problems	16	1.8	2.0	2	1	3
	Cooperate	16	1.4	1.0	1	1	2
	Appreciate Diversity	16	1.5	1.0	1	1	2
	Overall Successful	16	1.5	2.0	2	1	2

Computer Maintenance

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	2.0	2.0	2	2	2
	Cooperate	2	2.0	2.0	2	2	2
	Appreciate Diversity	2	2.0	2.0	2	2	2
	Overall Successful	2	1.5	1.5	1	1	2

Computer Networking

		Count	Mean	Median	Mode	Minimum	Maximum
FY2001	Technically Competent	3	1.3	1.0	1	1	2
	Strong Communication Skills	3	1.7	2.0	2	1	2
	Satisfactory Writing	3	1.7	2.0	2	1	2
	Understand Writing	3	1.3	1.0	1	1	2
	Participate on Teams	3	1.7	2.0	2	1	2
	Solve Problems	3	1.7	2.0	2	1	2
	Cooperate	3	1.7	2.0	2	1	2
	Appreciate Diversity	3	2.0	2.0	2	2	2
	Overall Successful	3	1.7	2.0	2	1	2
FY2002	Technically Competent	10	1.7	2.0	2	1	2
	Strong Communication Skills	10	1.6	2.0	2	1	2
	Satisfactory Writing	10	1.7	2.0	2	1	3
	Understand Writing	10	1.6	2.0	2	1	2
	Participate on Teams	10	1.5	1.5	1	1	2
	Solve Problems	10	1.6	2.0	2	1	2
	Cooperate	10	1.6	2.0	2	1	2
	Appreciate Diversity	10	1.3	1.0	1	1	2
	Overall Successful	10	1.6	2.0	2	1	2
FY2003	Technically Competent	5	1.4	1.0	1	1	2
	Strong Communication Skills	5	1.4	1.0	1	1	2
	Satisfactory Writing	5	1.4	1.0	1	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.4	1.0	1	1	2
	Solve Problems	5	1.5	1.5	1	1	2
	Cooperate	5	1.6	2.0	2	1	2
	Appreciate Diversity	5	1.6	2.0	2	1	2
	Overall Successful	5	1.4	1.0	1	1	2

Culinary Arts

		Count	Mean	Median	Mode	Minimum	Maximum
FY2001	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	2.5	2.5	2	2	3
	Understand Writing	2	2.5	2.5	2	2	3
	Participate on Teams	2	2.0	2.0	2	2	2
	Solve Problems	2	2.5	2.5	2	2	3
	Cooperate	2	2.0	2.0	2	2	2
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	2.0	2.0	2	2	2
FY2002	Technically Competent	3	1.7	2.0	2	1	2
	Strong Communication Skills	3	2.0	2.0	2	2	2
	Satisfactory Writing	3	2.0	2.0	2	2	2
	Understand Writing	3	1.7	2.0	2	1	2
	Participate on Teams	3	1.3	1.0	1	1	2
	Solve Problems	3	1.3	1.0	1	1	2
	Cooperate	3	1.7	2.0	2	1	2
	Appreciate Diversity	3	2.0	2.0	2	2	2
	Overall Successful	3	1.7	2.0	2	1	2
FY2003	Technically Competent	9	1.4	1.0	1	1	2
	Strong Communication Skills	9	1.6	2.0	2	1	2
	Satisfactory Writing	9	2.1	2.0	2	1	4
	Understand Writing	9	1.5	1.5	1	1	2
	Participate on Teams	9	1.5	1.5	1	1	2
	Solve Problems	9	1.7	2.0	1	1	3
	Cooperate	9	1.8	2.0	2	1	3
	Appreciate Diversity	9	1.4	1.0	1	1	2
	Overall Successful	9	1.5	1.5	1	1	2

Database Programming

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	2.0	2.0	2	2	2
	Satisfactory Writing	2	2.0	2.0	2	2	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.0	1.0	1	1	1
	Solve Problems	2	1.0	1.0	1	1	1
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	1.0	1.0	1	1	1

Dental Hygiene

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	6	1.0	1.0	1	1	1
	Strong Communication Skills	6	1.2	1.0	1	1	2
	Satisfactory Writing	6	1.2	1.0	1	1	2
	Understand Writing	6	1.0	1.0	1	1	1
	Participate on Teams	6	1.2	1.0	1	1	2
	Solve Problems	6	1.2	1.0	1	1	2
	Cooperate	6	1.2	1.0	1	1	2
	Appreciate Diversity	6	1.2	1.0	1	1	2
	Overall Successful	6	1.0	1.0	1	1	1
FY2001	Technically Competent	4	1.8	2.0	2	1	2
	Strong Communication Skills	4	1.5	1.5	1	1	2
	Satisfactory Writing	4	1.7	2.0	2	1	2
	Understand Writing	4	1.5	1.5	1	1	2
	Participate on Teams	4	1.5	1.5	1	1	2
	Solve Problems	4	1.5	1.5	1	1	2
	Cooperate	4	1.5	1.5	1	1	2
	Appreciate Diversity	4	1.5	1.5	1	1	2
	Overall Successful	4	1.5	1.5	1	1	2
FY2002	Technically Competent	4	1.8	1.5	1	1	3
	Strong Communication Skills	4	1.5	1.5	1	1	2
	Satisfactory Writing	4	2.0	2.0	1	1	3
	Understand Writing	4	1.8	1.5	1	1	3
	Participate on Teams	4	1.3	1.0	1	1	2
	Solve Problems	4	1.8	1.5	1	1	3
	Cooperate	4	1.5	1.5	1	1	2
	Appreciate Diversity	4	1.8	1.5	1	1	3
	Overall Successful	4	1.8	1.5	1	1	3
FY2003	Technically Competent	3	1.3	1.0	1	1	2
	Strong Communication Skills	3	1.3	1.0	1	1	2
	Satisfactory Writing	3	1.3	1.0	1	1	2
	Understand Writing	3	1.3	1.0	1	1	2
	Participate on Teams	3	1.3	1.0	1	1	2
	Solve Problems	3	1.3	1.0	1	1	2
	Cooperate	3	1.3	1.0	1	1	2
	Appreciate Diversity	3	1.3	1.0	1	1	2
	Overall Successful	3	1.3	1.0	1	1	2

Dietary Manager

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.0	1.0	1	1	1
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.5	1.5	1	1	2
	Overall Successful	2	1.0	1.0	1	1	1
FY2002	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	2.0	2.0	2	2	2
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	2.0	2.0	2	2	2
	Cooperate	1	2.0	2.0	2	2	2
	Appreciate Diversity	1	2.0	2.0	2	2	2
	Overall Successful	1	1.0	1.0	1	1	1
FY2003	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.0	1.0	1	1	1
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	1.5	1.5	1	1	2

E-Business Media

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	5	1.6	2.0	2	1	2
	Strong Communication Skills	5	1.6	2.0	2	1	2
	Satisfactory Writing	5	1.4	1.0	1	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.4	1.0	1	1	2
	Solve Problems	5	1.4	1.0	1	1	2
	Cooperate	5	1.2	1.0	1	1	2
	Appreciate Diversity	5	1.6	2.0	2	1	2
	Overall Successful	5	1.4	1.0	1	1	2
FY2001	Technically Competent	3	1.7	2.0	2	1	2
	Strong Communication Skills	3	2.0	2.0	2	2	2
	Satisfactory Writing	3	2.0	2.0	2	2	2
	Understand Writing	3	2.0	2.0	2	2	2
	Participate on Teams	3	2.0	2.0	2	2	2
	Solve Problems	3	2.0	2.0	2	2	2
	Cooperate	3	2.0	2.0	2	2	2
	Appreciate Diversity	3	1.7	2.0	2	1	2
	Overall Successful	3	2.0	2.0	2	2	2
FY2002	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	1.0	1.0	1	1	1
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	1.0	1.0	1	1	1
FY2003	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	2.0	2.0	2	2	2
	Satisfactory Writing	2	2.0	2.0	2	2	2
	Understand Writing	2	2.0	2.0	2	2	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	1.0	1.0	1	1	1

E-Commerce

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	1	1.0	1.0	1	1	1
	Strong Communication Skills	1	2.0	2.0	2	2	2
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	2.0	2.0	2	2	2
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	1.0	1.0	1	1	1

Education

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	23	1.8	2.0	2	1	4
	Strong Communication Skills	23	1.7	2.0	2	1	4
	Satisfactory Writing	23	1.8	2.0	2	1	4
	Understand Writing	23	1.7	2.0	2	1	4
	Participate on Teams	23	1.6	2.0	2	1	4
	Solve Problems	23	1.9	2.0	2	1	4
	Cooperate	23	1.6	2.0	2	1	4
	Appreciate Diversity	23	1.8	2.0	2	1	4
	Overall Successful	23	1.7	2.0	2	1	4

Electronic Technology

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	7	1.6	2.0	2	1	2
	Strong Communication Skills	7	1.9	2.0	2	1	2
	Satisfactory Writing	7	1.9	2.0	2	1	3
	Understand Writing	7	1.4	1.0	1	1	2
	Participate on Teams	7	1.4	1.0	1	1	2
	Solve Problems	7	1.4	1.0	1	1	2
	Cooperate	7	1.4	1.0	1	1	2
	Appreciate Diversity	7	1.7	2.0	2	1	2
	Overall Successful	7	1.4	1.0	1	1	2
FY2001	Technically Competent	7	1.7	2.0	1	1	3
	Strong Communication Skills	7	1.7	2.0	1	1	3
	Satisfactory Writing	7	1.7	2.0	1	1	3
	Understand Writing	7	1.6	1.0	1	1	3
	Participate on Teams	7	1.6	1.0	1	1	3
	Solve Problems	7	1.9	2.0	2	1	3
	Cooperate	7	1.7	2.0	1	1	3
	Appreciate Diversity	7	2.2	2.0	2	1	4
	Overall Successful	7	1.7	2.0	1	1	3
FY2002	Technically Competent	5	2.0	2.0	2	2	2
	Strong Communication Skills	5	2.0	2.0	2	2	2
	Satisfactory Writing	5	2.2	2.0	2	2	3
	Understand Writing	5	1.8	2.0	2	1	2
	Participate on Teams	5	1.4	1.0	1	1	2
	Solve Problems	5	1.4	1.0	1	1	2
	Cooperate	5	1.4	1.0	1	1	2
	Appreciate Diversity	5	1.4	1.0	1	1	2
	Overall Successful	5	1.4	1.0	1	1	2
FY2003	Technically Competent	5	1.6	2.0	2	1	2
	Strong Communication Skills	5	1.8	2.0	2	1	2
	Satisfactory Writing	5	1.8	2.0	2	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.6	2.0	2	1	2
	Solve Problems	5	1.6	2.0	2	1	2
	Cooperate	5	1.8	2.0	2	1	2
	Appreciate Diversity	5	1.8	1.5	1	1	3
	Overall Successful	5	1.6	2.0	2	1	2

Engineering Technology

		Count	Mean	Median	Mode	Minimum	Maximum
FY2001	Technically Competent	5	2.0	2.0	2	1	3
	Strong Communication Skills	5	2.0	2.0	2	1	3
	Satisfactory Writing	5	2.0	2.0	2	1	3
	Understand Writing	5	2.0	2.0	2	1	3
	Participate on Teams	5	1.8	2.0	1	1	3
	Solve Problems	5	2.0	2.0	2	1	3
	Cooperate	5	2.0	2.0	2	1	3
	Appreciate Diversity	5	2.4	2.0	2	2	4
	Overall Successful	5	2.0	2.0	2	1	3
FY2002	Technically Competent	8	1.8	2.0	2	1	2
	Strong Communication Skills	8	1.9	2.0	2	1	3
	Satisfactory Writing	8	1.9	2.0	2	1	3
	Understand Writing	8	1.6	2.0	2	1	2
	Participate on Teams	8	1.6	2.0	2	1	2
	Solve Problems	8	1.9	2.0	2	1	3
	Cooperate	8	1.6	2.0	2	1	2
	Appreciate Diversity	8	2.0	2.0	2	1	3
	Overall Successful	8	1.5	1.5	1	1	2
FY2003	Technically Competent	8	1.8	2.0	2	1	2
	Strong Communication Skills	8	2.0	2.0	2	1	3
	Satisfactory Writing	8	2.0	2.0	2	1	3
	Understand Writing	8	1.6	2.0	2	1	2
	Participate on Teams	8	1.5	1.5	1	1	2
	Solve Problems	8	1.5	1.5	1	1	2
	Cooperate	8	1.8	2.0	2	1	2
	Appreciate Diversity	8	1.4	1.0	1	1	2
	Overall Successful	8	1.8	2.0	2	1	2

Emergency Medical Technology

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	2.0	2.0	2	2	2
	Satisfactory Writing	2	2.0	2.0	2	2	2
	Understand Writing	2	2.0	2.0	2	2	2
	Participate on Teams	2	2.0	2.0	2	2	2
	Solve Problems	2	2.0	2.0	2	2	2
	Cooperate	2	1.5	1.5	1	1	2
	Appreciate Diversity	2	1.5	1.5	1	1	2
	Overall Successful	2	1.5	1.5	1	1	2
FY2001	Technically Competent	5	1.8	2.0	2	1	2
	Strong Communication Skills	5	2.0	2.0	2	2	2
	Satisfactory Writing	5	2.2	2.0	2	2	3
	Understand Writing	5	1.8	2.0	2	1	2
	Participate on Teams	5	1.6	2.0	2	1	2
	Solve Problems	5	1.8	2.0	2	1	2
	Cooperate	5	2.0	2.0	2	2	2
	Appreciate Diversity	5	2.0	2.0	2	1	3
	Overall Successful	5	2.0	2.0	2	2	2
FY2002	Technically Competent	12	1.9	2.0	2	1	3
	Strong Communication Skills	12	1.8	2.0	2	1	2
	Satisfactory Writing	12	2.0	2.0	2	1	3
	Understand Writing	12	1.8	2.0	2	1	2
	Participate on Teams	12	1.7	2.0	2	1	2
	Solve Problems	12	1.8	2.0	2	1	3
	Cooperate	12	1.6	2.0	2	1	2
	Appreciate Diversity	12	2.0	2.0	2	2	2
	Overall Successful	12	1.7	2.0	2	1	3
FY2003	Technically Competent	7	1.4	1.0	1	1	2
	Strong Communication Skills	7	2.0	2.0	2	2	2
	Satisfactory Writing	7	2.0	2.0	2	2	2
	Understand Writing	7	1.9	2.0	2	1	2
	Participate on Teams	7	1.6	2.0	2	1	2
	Solve Problems	7	2.0	2.0	2	1	3
	Cooperate	7	1.9	2.0	2	1	3
	Appreciate Diversity	7	2.0	2.0	2	1	3
	Overall Successful	7	1.6	2.0	2	1	2

Fire Science

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	3	1.3	1.0	1	1	2
	Strong Communication Skills	3	1.7	2.0	2	1	2
	Satisfactory Writing	3	1.7	2.0	2	1	2
	Understand Writing	3	2.0	2.0	2	2	2
	Participate on Teams	3	1.3	1.0	1	1	2
	Solve Problems	3	2.0	2.0	2	2	2
	Cooperate	3	1.7	2.0	2	1	2
	Appreciate Diversity	3	2.0	2.0	2	2	2
	Overall Successful	3	1.7	2.0	2	1	2
FY2001	Technically Competent	6	1.7	2.0	2	1	2
	Strong Communication Skills	6	1.8	2.0	2	1	2
	Satisfactory Writing	6	2.0	2.0	2	2	2
	Understand Writing	6	1.7	2.0	2	1	2
	Participate on Teams	6	1.5	1.5	1	1	2
	Solve Problems	6	1.7	2.0	2	1	2
	Cooperate	6	1.8	2.0	2	1	2
	Appreciate Diversity	6	1.8	2.0	2	1	3
	Overall Successful	6	1.8	2.0	2	1	2
FY2002	Technically Competent	19	1.7	2.0	2	1	3
	Strong Communication Skills	19	1.7	2.0	2	1	3
	Satisfactory Writing	19	1.9	2.0	2	1	3
	Understand Writing	19	1.6	2.0	2	1	2
	Participate on Teams	19	1.7	2.0	2	1	3
	Solve Problems	19	1.7	2.0	2	1	3
	Cooperate	19	1.5	2.0	2	1	2
	Appreciate Diversity	19	1.7	2.0	2	1	3
	Overall Successful	19	1.6	2.0	2	1	3
FY2003	Technically Competent	6	1.3	1.0	1	1	2
	Strong Communication Skills	6	1.8	2.0	2	1	2
	Satisfactory Writing	6	1.8	2.0	2	1	2
	Understand Writing	6	1.8	2.0	2	1	2
	Participate on Teams	6	1.5	1.5	1	1	2
	Solve Problems	6	1.8	2.0	2	1	3
	Cooperate	6	1.8	2.0	2	1	3
	Appreciate Diversity	6	2.0	2.0	2	1	3
	Overall Successful	6	1.3	1.0	1	1	2

Hotel/Restaurant Management

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	7	1.7	2.0	2	1	2
	Strong Communication Skills	7	1.3	1.0	1	1	2
	Satisfactory Writing	7	1.6	1.0	1	1	3
	Understand Writing	7	1.4	1.0	1	1	2
	Participate on Teams	7	1.3	1.0	1	1	2
	Solve Problems	7	1.7	2.0	1	1	3
	Cooperate	7	1.3	1.0	1	1	2
	Appreciate Diversity	7	1.3	1.0	1	1	2
	Overall Successful	7	1.3	1.0	1	1	2
FY2001	Technically Competent	2	1.0	1.0	1	1	1
	Strong Communication Skills	2	1.0	1.0	1	1	1
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.0	1.0	1	1	1
	Participate on Teams	2	1.0	1.0	1	1	1
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.5	1.5	1	1	2
	Overall Successful	2	1.5	1.5	1	1	2
FY2002	Technically Competent	18	1.4	1.0	1	1	2
	Strong Communication Skills	18	1.5	1.0	1	1	3
	Satisfactory Writing	18	1.5	1.0	1	1	3
	Understand Writing	18	1.3	1.0	1	1	2
	Participate on Teams	18	1.5	1.0	1	1	3
	Solve Problems	18	1.6	2.0	1	1	3
	Cooperate	18	1.4	1.0	1	1	2
	Appreciate Diversity	18	1.7	2.0	2	1	3
	Overall Successful	18	1.5	1.0	1	1	2
FY2003	Technically Competent	12	1.6	2.0	2	1	2
	Strong Communication Skills	12	1.6	2.0	2	1	2
	Satisfactory Writing	12	1.5	2.0	2	1	2
	Understand Writing	12	1.7	2.0	2	1	3
	Participate on Teams	12	1.6	2.0	2	1	2
	Solve Problems	12	1.9	2.0	2	1	3
	Cooperate	12	1.6	1.5	1	1	3
	Appreciate Diversity	12	1.8	2.0	2	1	3
	Overall Successful	12	1.6	2.0	2	1	2

Information Systems Management

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	6	1.7	2.0	2	1	2
	Strong Communication Skills	6	1.8	2.0	2	1	3
	Satisfactory Writing	6	1.7	2.0	2	1	2
	Understand Writing	6	1.5	1.5	1	1	2
	Participate on Teams	6	1.3	1.0	1	1	2
	Solve Problems	6	1.7	1.5	1	1	3
	Cooperate	6	1.3	1.0	1	1	2
	Appreciate Diversity	6	1.3	1.0	1	1	2
	Overall Successful	6	1.5	1.5	1	1	2

Interior Design

		Count	Mean	Median	Mode	Minimum	Maximum
FY2002	Technically Competent	4	1.3	1.0	1	1	2
	Strong Communication Skills	4	1.5	1.5	1	1	2
	Satisfactory Writing	4	1.3	1.0	1	1	2
	Understand Writing	4	1.3	1.0	1	1	2
	Participate on Teams	4	1.3	1.0	1	1	2
	Solve Problems	4	1.5	1.5	1	1	2
	Cooperate	4	1.3	1.0	1	1	2
	Appreciate Diversity	4	1.7	2.0	2	1	2
	Overall Successful	4	1.3	1.0	1	1	2
FY2003	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	2.0	2.0	1	1	3
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.5	1.5	1	1	2
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	2.0	2.0	1	1	3

Law Enforcement

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	5	1.4	1.0	1	1	2
	Strong Communication Skills	5	1.6	2.0	2	1	2
	Satisfactory Writing	5	1.2	1.0	1	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.8	2.0	2	1	2
	Solve Problems	5	1.2	1.0	1	1	2
	Cooperate	5	1.4	1.0	1	1	2
	Appreciate Diversity	5	1.2	1.0	1	1	2
	Overall Successful	5	1.2	1.0	1	1	2
FY2001	Technically Competent	8	1.8	2.0	2	1	2
	Strong Communication Skills	8	1.9	2.0	2	1	2
	Satisfactory Writing	8	1.9	2.0	2	1	2
	Understand Writing	8	1.6	2.0	2	1	2
	Participate on Teams	8	1.6	2.0	2	1	2
	Solve Problems	8	1.9	2.0	2	1	2
	Cooperate	8	1.9	2.0	2	1	2
	Appreciate Diversity	8	1.6	2.0	2	1	2
	Overall Successful	8	1.4	1.0	1	1	2
FY2002	Technically Competent	6	1.7	2.0	2	1	2
	Strong Communication Skills	6	1.7	2.0	2	1	2
	Satisfactory Writing	6	1.8	2.0	2	1	2
	Understand Writing	6	1.5	1.5	1	1	2
	Participate on Teams	6	1.5	1.5	1	1	2
	Solve Problems	6	1.5	1.5	1	1	2
	Cooperate	6	1.5	1.5	1	1	2
	Appreciate Diversity	6	1.7	2.0	2	1	2
	Overall Successful	6	1.4	1.0	1	1	2
FY2003	Technically Competent	11	1.6	2.0	2	1	2
	Strong Communication Skills	11	1.6	2.0	2	1	2
	Satisfactory Writing	11	1.4	1.0	1	1	2
	Understand Writing	11	1.3	1.0	1	1	2
	Participate on Teams	11	1.6	2.0	2	1	2
	Solve Problems	11	1.6	1.0	1	1	3
	Cooperate	11	1.4	1.0	1	1	2
	Appreciate Diversity	11	1.6	2.0	2	1	2
	Overall Successful	11	1.4	1.0	1	1	2

Medical Transcription

		Count	Mean	Median	Mode	Minimum	Maximum
FY2001	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.5	1.5	1	1	2
	Appreciate Diversity	2	1.5	1.5	1	1	2
	Overall Successful	2	1.5	1.5	1	1	2
FY2002	Technically Competent	5	1.4	1.0	1	1	2
	Strong Communication Skills	5	1.6	1.0	1	1	3
	Satisfactory Writing	5	1.8	2.0	1	1	3
	Understand Writing	5	1.4	1.0	1	1	3
	Participate on Teams	5	1.2	1.0	1	1	2
	Solve Problems	5	1.4	1.0	1	1	3
	Cooperate	5	1.2	1.0	1	1	2
	Appreciate Diversity	5	1.5	1.0	1	1	3
	Overall Successful	5	1.4	1.0	1	1	3
FY2003	Technically Competent	3	1.3	1.0	1	1	2
	Strong Communication Skills	3	2.3	2.0	1	1	4
	Satisfactory Writing	3	2.0	2.0	1	1	3
	Understand Writing	3	1.7	1.0	1	1	3
	Participate on Teams	3	2.3	2.0	1	1	4
	Solve Problems	3	2.3	2.0	1	1	4
	Cooperate	3	2.3	2.0	1	1	4
	Appreciate Diversity	3	1.7	2.0	2	1	2
	Overall Successful	3	2.0	2.0	1	1	3

Nursing

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	3	1.7	2.0	2	1	2
	Strong Communication Skills	3	1.7	2.0	2	1	2
	Satisfactory Writing	3	2.0	2.0	2	2	2
	Understand Writing	3	1.7	2.0	2	1	2
	Participate on Teams	3	1.7	2.0	2	1	2
	Solve Problems	3	1.5	1.5	1	1	2
	Cooperate	3	1.7	2.0	2	1	2
	Appreciate Diversity	3	1.5	1.5	1	1	2
	Overall Successful	3	1.5	1.5	1	1	2
FY2001	Technically Competent	5	2.0	2.0	2	1	3
	Strong Communication Skills	5	2.0	2.0	2	1	3
	Satisfactory Writing	5	2.0	2.0	2	1	3
	Understand Writing	5	2.0	2.0	2	1	3
	Participate on Teams	5	2.0	2.0	2	1	3
	Solve Problems	5	2.0	2.0	2	1	3
	Cooperate	5	2.0	2.0	2	1	3
	Appreciate Diversity	5	2.0	2.0	2	1	3
	Overall Successful	5	2.0	2.0	2	1	3
FY2002	Technically Competent	24	1.6	2.0	2	1	3
	Strong Communication Skills	24	1.7	2.0	2	1	3
	Satisfactory Writing	24	1.6	2.0	2	1	2
	Understand Writing	24	1.6	2.0	2	1	3
	Participate on Teams	24	1.6	1.5	1	1	3
	Solve Problems	24	1.8	2.0	2	1	3
	Cooperate	24	1.5	1.5	1	1	3
	Appreciate Diversity	24	1.7	2.0	2	1	3
	Overall Successful	24	1.4	1.0	1	1	2
FY2003	Technically Competent	29	1.5	1.0	1	1	2
	Strong Communication Skills	29	1.5	1.0	1	1	3
	Satisfactory Writing	29	1.5	1.5	1	1	3
	Understand Writing	29	1.4	1.0	1	1	2
	Participate on Teams	29	1.5	1.0	1	1	3
	Solve Problems	29	1.6	2.0	2	1	3
	Cooperate	29	1.5	1.0	1	1	3
	Appreciate Diversity	29	1.5	1.5	1	1	3
	Overall Successful	29	1.5	1.5	1	1	3

Office System Support

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	18	1.7	2.0	2	1	2
	Strong Communication Skills	18	1.7	2.0	2	1	2
	Satisfactory Writing	18	1.7	2.0	2	1	2
	Understand Writing	18	1.6	2.0	2	1	2
	Participate on Teams	18	1.7	2.0	2	1	2
	Solve Problems	18	1.7	2.0	2	1	3
	Cooperate	18	1.4	1.0	1	1	2
	Appreciate Diversity	18	1.7	2.0	2	1	2
	Overall Successful	18	1.5	1.5	1	1	2
FY2001	Technically Competent	4	1.8	1.5	1	1	3
	Strong Communication Skills	4	2.0	2.0	2	1	3
	Satisfactory Writing	4	2.0	2.0	2	1	3
	Understand Writing	4	2.0	2.0	2	1	3
	Participate on Teams	4	2.0	2.0	2	1	3
	Solve Problems	4	2.0	2.0	2	1	3
	Cooperate	4	2.0	2.0	2	1	3
	Appreciate Diversity	4	2.0	1.5	1	1	4
	Overall Successful	4	2.0	2.0	2	1	3
FY2002	Technically Competent	16	1.6	2.0	2	1	2
	Strong Communication Skills	16	1.5	1.5	1	1	2
	Satisfactory Writing	16	1.6	2.0	2	1	2
	Understand Writing	16	1.4	1.0	1	1	2
	Participate on Teams	16	1.3	1.0	1	1	2
	Solve Problems	16	1.4	1.0	1	1	2
	Cooperate	16	1.4	1.0	1	1	2
	Appreciate Diversity	16	1.4	1.0	1	1	3
	Overall Successful	16	1.3	1.0	1	1	2
FY2003	Technically Competent	9	1.7	2.0	2	1	2
	Strong Communication Skills	9	1.7	2.0	2	1	2
	Satisfactory Writing	9	1.7	2.0	2	1	2
	Understand Writing	9	1.7	2.0	2	1	2
	Participate on Teams	9	1.6	2.0	2	1	2
	Solve Problems	9	1.7	2.0	2	1	2
	Cooperate	9	1.7	2.0	2	1	2
	Appreciate Diversity	9	1.7	2.0	2	1	2
	Overall Successful	9	1.4	1.0	1	1	2

Paralegal/Legal Assistant

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	1	2.0	2.0	2	2	2
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	2.0	2.0	2	2	2
	Overall Successful	1	1.0	1.0	1	1	1
FY2001	Technically Competent	1	2.0	2.0	2	2	2
	Strong Communication Skills	1	1.0	1.0	1	1	1
	Satisfactory Writing	1	1.0	1.0	1	1	1
	Understand Writing	1	1.0	1.0	1	1	1
	Participate on Teams	1	1.0	1.0	1	1	1
	Solve Problems	1	2.0	2.0	2	2	2
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	2.0	2.0	2	2	2
FY2002	Technically Competent	11	1.5	1.0	1	1	2
	Strong Communication Skills	11	1.4	1.0	1	1	2
	Satisfactory Writing	11	1.5	1.0	1	1	2
	Understand Writing	11	1.5	1.0	1	1	2
	Participate on Teams	11	1.3	1.0	1	1	2
	Solve Problems	11	1.3	1.0	1	1	2
	Cooperate	11	1.3	1.0	1	1	2
	Appreciate Diversity	11	1.4	1.0	1	1	2
	Overall Successful	11	1.5	1.0	1	1	2
FY2003	Technically Competent	6	1.2	1.0	1	1	2
	Strong Communication Skills	6	1.2	1.0	1	1	2
	Satisfactory Writing	6	1.2	1.0	1	1	2
	Understand Writing	6	1.0	1.0	1	1	1
	Participate on Teams	6	1.2	1.0	1	1	2
	Solve Problems	6	1.2	1.0	1	1	2
	Cooperate	6	1.0	1.0	1	1	1
	Appreciate Diversity	6	1.0	1.0	1	1	1
	Overall Successful	6	1.0	1.0	1	1	1

Photography

		Count	Mean	Median	Mode	Minimum	Maximum
FY2002	Technically Competent	2	2.0	2.0	2	2	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	2.0	2.0	2	2	2
	Cooperate	2	2.0	2.0	2	2	2
	Appreciate Diversity	2	2.0	2.0	2	2	2
	Overall Successful	2	1.5	1.5	1	1	2
FY2003	Technically Competent	1	2.0	2.0	2	2	2
	Strong Communication Skills	1	2.0	2.0	2	2	2
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	2.0	2.0	2	2	2
	Participate on Teams	1	2.0	2.0	2	2	2
	Solve Problems	1	1.0	1.0	1	1	1
	Cooperate	1	1.0	1.0	1	1	1
	Appreciate Diversity	1	1.0	1.0	1	1	1
	Overall Successful	1	2.0	2.0	2	2	2

Real Estate

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	13	1.2	1.0	1	1	2
	Strong Communication Skills	13	1.5	2.0	2	1	2
	Satisfactory Writing	13	1.5	1.0	1	1	2
	Understand Writing	13	1.2	1.0	1	1	2
	Participate on Teams	13	1.5	1.5	1	1	2
	Solve Problems	13	1.3	1.0	1	1	3
	Cooperate	13	1.5	1.0	1	1	3
	Appreciate Diversity	13	1.3	1.0	1	1	2
	Overall Successful	13	1.2	1.0	1	1	2
FY2001	Technically Competent	4	1.3	1.0	1	1	2
	Strong Communication Skills	4	1.0	1.0	1	1	1
	Satisfactory Writing	4	1.0	1.0	1	1	1
	Understand Writing	4	1.0	1.0	1	1	1
	Participate on Teams	4	1.0	1.0	1	1	1
	Solve Problems	4	1.3	1.0	1	1	2
	Cooperate	4	1.0	1.0	1	1	1
	Appreciate Diversity	4	1.0	1.0	1	1	1
	Overall Successful	4	1.0	1.0	1	1	1
FY2002	Technically Competent	14	1.3	1.0	1	1	2
	Strong Communication Skills	14	1.3	1.0	1	1	2
	Satisfactory Writing	14	1.9	2.0	2	1	4
	Understand Writing	14	1.5	1.0	1	1	4
	Participate on Teams	14	1.3	1.0	1	1	2
	Solve Problems	14	1.4	1.0	1	1	2
	Cooperate	14	1.3	1.0	1	1	2
	Appreciate Diversity	14	1.4	1.0	1	1	2
	Overall Successful	14	1.1	1.0	1	1	2
FY2003	Technically Competent	22	1.5	1.0	1	1	2
	Strong Communication Skills	22	1.4	1.0	1	1	2
	Satisfactory Writing	22	1.5	1.0	1	1	2
	Understand Writing	22	1.2	1.0	1	1	2
	Participate on Teams	22	1.3	1.0	1	1	2
	Solve Problems	22	1.4	1.0	1	1	3
	Cooperate	22	1.2	1.0	1	1	2
	Appreciate Diversity	22	1.2	1.0	1	1	2
	Overall Successful	22	1.2	1.0	1	1	2

Respiratory Care

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	5	1.6	2.0	2	1	2
	Strong Communication Skills	5	2.0	2.0	2	2	2
	Satisfactory Writing	5	1.8	2.0	2	1	2
	Understand Writing	5	1.4	1.0	1	1	2
	Participate on Teams	5	1.4	1.0	1	1	2
	Solve Problems	5	2.0	2.0	2	2	2
	Cooperate	5	2.0	2.0	2	2	2
	Appreciate Diversity	5	1.8	2.0	2	1	2
	Overall Successful	5	1.3	1.0	1	1	2
FY2001	Technically Competent	6	1.2	1.0	1	1	2
	Strong Communication Skills	6	1.3	1.0	1	1	2
	Satisfactory Writing	6	1.5	1.5	1	1	2
	Understand Writing	6	1.3	1.0	1	1	2
	Participate on Teams	6	1.3	1.0	1	1	2
	Solve Problems	6	1.7	2.0	2	1	2
	Cooperate	6	1.2	1.0	1	1	2
	Appreciate Diversity	6	1.2	1.0	1	1	2
	Overall Successful	6	1.2	1.0	1	1	2
FY2002	Technically Competent	5	1.3	1.0	1	1	2
	Strong Communication Skills	5	1.8	2.0	2	1	2
	Satisfactory Writing	5	2.6	3.0	3	2	3
	Understand Writing	5	1.8	2.0	2	1	2
	Participate on Teams	5	2.0	2.0	2	2	2
	Solve Problems	5	1.6	2.0	2	1	2
	Cooperate	5	1.6	2.0	2	1	2
	Appreciate Diversity	5	1.4	1.0	1	1	2
	Overall Successful	5	1.5	1.5	1	1	2
FY2003	Technically Competent	8	1.4	1.0	1	1	2
	Strong Communication Skills	8	1.5	1.5	1	1	2
	Satisfactory Writing	8	1.9	2.0	2	1	3
	Understand Writing	8	1.6	2.0	2	1	2
	Participate on Teams	8	1.6	2.0	2	1	2
	Solve Problems	8	1.5	1.5	1	1	2
	Cooperate	8	1.6	1.5	1	1	3
	Appreciate Diversity	8	1.6	2.0	2	1	2
	Overall Successful	8	1.3	1.0	1	1	2

Retailing

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	4	1.8	2.0	2	1	2
	Strong Communication Skills	4	1.8	2.0	2	1	2
	Satisfactory Writing	4	2.0	2.0	2	1	3
	Understand Writing	4	2.3	2.5	3	1	3
	Participate on Teams	4	2.3	2.0	2	2	3
	Solve Problems	4	2.5	2.5	2	2	3
	Cooperate	4	2.0	2.0	2	2	2
	Appreciate Diversity	4	2.0	2.0	2	2	2
	Overall Successful	4	2.0	2.0	2	1	3

Semiconductor Manufacturing Technology

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	2.0	2.0	2	2	2
	Satisfactory Writing	2	2.0	2.0	2	2	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.5	1.5	1	1	2
	Solve Problems	2	1.5	1.5	1	1	2
	Cooperate	2	1.5	1.5	1	1	2
	Appreciate Diversity	2	2.0	2.0	2	2	2
	Overall Successful	2	1.5	1.5	1	1	2
FY2001	Technically Competent	4	1.5	1.5	1	1	2
	Strong Communication Skills	4	1.3	1.0	1	1	2
	Satisfactory Writing	4	1.3	1.0	1	1	2
	Understand Writing	4	1.3	1.0	1	1	2
	Participate on Teams	4	1.5	1.5	1	1	2
	Solve Problems	4	1.5	1.5	1	1	2
	Cooperate	4	1.3	1.0	1	1	2
	Appreciate Diversity	4	1.7	2.0	2	1	2
	Overall Successful	4	1.5	1.5	1	1	2
FY2002	Technically Competent	2	1.5	1.5	1	1	2
	Strong Communication Skills	2	1.5	1.5	1	1	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.0	1.0	1	1	1
	Participate on Teams	2	1.0	1.0	1	1	1
	Solve Problems	2	1.0	1.0	1	1	1
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	1.0	1.0	1	1	1
FY2003	Technically Competent	5	1.8	2.0	2	1	2
	Strong Communication Skills	5	1.8	2.0	2	1	2
	Satisfactory Writing	5	2.0	2.0	2	2	2
	Understand Writing	5	1.8	2.0	2	1	2
	Participate on Teams	5	1.8	2.0	2	1	2
	Solve Problems	5	1.8	2.0	2	1	2
	Cooperate	5	1.8	2.0	2	1	2
	Appreciate Diversity	5	1.8	2.0	2	1	2
	Overall Successful	5	1.8	2.0	2	1	2

Sign Language Interpreter

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	10	1.7	2.0	2	1	2
	Strong Communication Skills	10	1.7	2.0	2	1	2
	Satisfactory Writing	10	1.7	2.0	2	1	2
	Understand Writing	10	1.6	2.0	2	1	2
	Participate on Teams	10	1.5	1.5	1	1	2
	Solve Problems	10	1.5	1.5	1	1	2
	Cooperate	10	1.5	1.5	1	1	2
	Appreciate Diversity	10	1.6	1.5	1	1	3
	Overall Successful	10	1.7	2.0	2	1	2
FY2001	Technically Competent	4	2.0	2.0	2	2	2
	Strong Communication Skills	4	2.0	2.0	2	2	2
	Satisfactory Writing	4	1.7	2.0	2	1	2
	Understand Writing	4	1.3	1.0	1	1	2
	Participate on Teams	4	1.5	1.5	1	1	2
	Solve Problems	4	1.8	2.0	2	1	2
	Cooperate	4	1.5	1.5	1	1	2
	Appreciate Diversity	4	1.3	1.0	1	1	2
	Overall Successful	4	1.3	1.0	1	1	2
FY2002	Technically Competent	3	1.0	1.0	1	1	1
	Strong Communication Skills	3	1.0	1.0	1	1	1
	Satisfactory Writing	3	1.0	1.0	1	1	1
	Understand Writing	3	1.0	1.0	1	1	1
	Participate on Teams	3	1.0	1.0	1	1	1
	Solve Problems	3	1.0	1.0	1	1	1
	Cooperate	3	1.0	1.0	1	1	1
	Appreciate Diversity	3	1.0	1.0	1	1	1
	Overall Successful	3	1.0	1.0	1	1	1
FY2003	Technically Competent	10	1.4	1.0	1	1	2
	Strong Communication Skills	10	1.5	1.5	1	1	2
	Satisfactory Writing	10	1.6	2.0	2	1	2
	Understand Writing	10	1.4	1.0	1	1	2
	Participate on Teams	10	1.4	1.0	1	1	2
	Solve Problems	10	1.5	1.5	1	1	2
	Cooperate	10	1.4	1.0	1	1	2
	Appreciate Diversity	10	1.4	1.0	1	1	2
	Overall Successful	10	1.3	1.0	1	1	2

Software Development

No 2003 employer responses were obtained related to the Software Development Program.

Telecommunications

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	14	1.9	2.0	2	1	3
	Strong Communication Skills	14	1.9	2.0	2	1	3
	Satisfactory Writing	14	1.9	2.0	2	1	3
	Understand Writing	14	1.6	2.0	2	1	2
	Participate on Teams	14	1.7	2.0	2	1	2
	Solve Problems	14	1.8	2.0	2	1	3
	Cooperate	14	1.5	1.5	1	1	2
	Appreciate Diversity	14	1.6	2.0	2	1	2
	Overall Successful	14	1.8	2.0	2	1	3
FY2001	Technically Competent	9	2.0	2.0	2	1	3
	Strong Communication Skills	9	2.0	2.0	2	1	3
	Satisfactory Writing	9	2.1	2.0	2	2	3
	Understand Writing	9	2.0	2.0	2	1	3
	Participate on Teams	9	2.1	2.0	2	2	3
	Solve Problems	9	2.0	2.0	2	1	3
	Cooperate	9	2.0	2.0	2	1	3
	Appreciate Diversity	9	2.0	2.0	2	1	4
	Overall Successful	9	2.1	2.0	2	2	3
FY2002	Technically Competent	10	1.7	2.0	2	1	2
	Strong Communication Skills	10	1.4	1.0	1	1	2
	Satisfactory Writing	10	1.6	1.5	1	1	3
	Understand Writing	10	1.4	1.0	1	1	2
	Participate on Teams	10	1.6	2.0	2	1	2
	Solve Problems	10	1.7	2.0	2	1	2
	Cooperate	10	1.6	2.0	2	1	2
	Appreciate Diversity	10	1.4	1.0	1	1	2
	Overall Successful	10	1.5	1.5	1	1	2
FY2003	Technically Competent	7	1.9	2.0	2	1	2
	Strong Communication Skills	7	2.0	2.0	2	1	3
	Satisfactory Writing	7	2.1	2.0	2	1	3
	Understand Writing	7	2.0	2.0	2	1	3
	Participate on Teams	7	1.7	2.0	1	1	3
	Solve Problems	7	2.0	2.0	1	1	3
	Cooperate	7	1.7	2.0	1	1	3
	Appreciate Diversity	7	1.4	1.0	1	1	2
	Overall Successful	7	1.9	2.0	2	1	3

Waste Management

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	1	2.0	2.0	2	2	2
	Strong Communication Skills	1	2.0	2.0	2	2	2
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	2.0	2.0	2	2	2
	Participate on Teams	1	2.0	2.0	2	2	2
	Solve Problems	1	2.0	2.0	2	2	2
	Cooperate	1	2.0	2.0	2	2	2
	Appreciate Diversity	1	2.0	2.0	2	2	2
	Overall Successful	1	2.0	2.0	2	2	2

Water Quality Management

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	1	2.0	2.0	2	2	2
	Strong Communication Skills	1	2.0	2.0	2	2	2
	Satisfactory Writing	1	2.0	2.0	2	2	2
	Understand Writing	1	2.0	2.0	2	2	2
	Participate on Teams	1	2.0	2.0	2	2	2
	Solve Problems	1	2.0	2.0	2	2	2
	Cooperate	1	2.0	2.0	2	2	2
	Appreciate Diversity	1	2.0	2.0	2	2	2
	Overall Successful	1	2.0	2.0	2	2	2

Web Administration

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	2	1.0	1.0	1	1	1
	Strong Communication Skills	2	2.0	2.0	2	2	2
	Satisfactory Writing	2	1.5	1.5	1	1	2
	Understand Writing	2	1.5	1.5	1	1	2
	Participate on Teams	2	1.0	1.0	1	1	1
	Solve Problems	2	1.0	1.0	1	1	1
	Cooperate	2	1.0	1.0	1	1	1
	Appreciate Diversity	2	1.0	1.0	1	1	1
	Overall Successful	2	1.0	1.0	1	1	1

Web Developer

		Count	Mean	Median	Mode	Minimum	Maximum
FY2003	Technically Competent	4	1.5	1.5	1	1	2
	Strong Communication Skills	4	2.0	2.0	2	2	2
	Satisfactory Writing	4	1.7	2.0	2	1	2
	Understand Writing	4	1.3	1.0	1	1	2
	Participate on Teams	4	1.0	1.0	1	1	1
	Solve Problems	4	1.3	1.0	1	1	2
	Cooperate	4	1.3	1.0	1	1	2
	Appreciate Diversity	4	1.0	1.0	1	1	1
	Overall Successful	4	1.3	1.0	1	1	2

Overall Ratings for All Programs

		Count	Mean	Median	Mode	Minimum	Maximum
FY2000	Technically Competent	113	1.5	1.5	1	1	4
	Strong Communication Skills	113	1.7	2.0	2	1	4
	Satisfactory Writing	113	1.7	2.0	2	1	4
	Understand Writing	113	1.5	1.0	1	1	4
	Participate on Teams	113	1.5	1.0	1	1	4
	Solve Problems	113	1.6	2.0	1	1	4
	Cooperate	113	1.4	1.0	1	1	4
	Appreciate Diversity	113	1.5	1.0	1	1	4
	Overall Successful	113	1.4	1.0	1	1	4
FY2001	Technically Competent	84	1.6	2.0	2	1	3
	Strong Communication Skills	84	1.6	2.0	2	1	3
	Satisfactory Writing	84	1.8	2.0	2	1	3
	Understand Writing	84	1.6	2.0	2	1	3
	Participate on Teams	84	1.6	2.0	2	1	3
	Solve Problems	84	1.8	2.0	2	1	3
	Cooperate	84	1.6	2.0	2	1	3
	Appreciate Diversity	84	1.6	2.0	1	1	4
	Overall Successful	84	1.6	2.0	2	1	3
FY2002	Technically Competent	225	1.6	2.0	1	1	3
	Strong Communication Skills	225	1.6	2.0	1	1	4
	Satisfactory Writing	225	1.7	2.0	2	1	4
	Understand Writing	225	1.5	1.0	1	1	4
	Participate on Teams	225	1.5	1.0	1	1	3
	Solve Problems	225	1.6	2.0	1	1	4
	Cooperate	225	1.4	1.0	1	1	4
	Appreciate Diversity	225	1.5	1.0	1	1	3
	Overall Successful	225	1.5	1.0	1	1	3
FY2003	Technically Competent	395	1.6	2.0	2	1	4
	Strong Communication Skills	395	1.6	2.0	2	1	4
	Satisfactory Writing	395	1.7	2.0	2	1	4
	Understand Writing	395	1.5	1.0	1	1	4
	Participate on Teams	395	1.5	1.0	1	1	4
	Solve Problems	395	1.7	2.0	2	1	4
	Cooperate	395	1.5	1.0	1	1	4
	Appreciate Diversity	395	1.5	1.0	1	1	4
	Overall Successful	395	1.5	1.0	1	1	4

Section 3—Listing of All Comments Included in Questionnaire Responses

- Quite a variation among students
- Thank you for including me in this mailing. This is a wonderful tool for data collection. In years past, I have served on the Dietary Manager Advisory Committee, however, I have not been directly involved in dietary education for some 5 years now. My knowledge of current issues in this field is much more limited than at one time, and, of course I have not had an opportunity to employ your graduates. I was, however, always impressed with the quality of your program and the enthusiasm of your faculty in making it excellent. Best Regards
- I really enjoyed attending CCCC and passed the DMA test without any problems. I did employ a graduate of CCCC and she did pass the DMA test. Because she was such a good employee I encouraged her to advance even though it hurt when she left. Diana Lara is now the Director of Nutrition at the Gainesville Hospital. Kim Lower was a wonderful instructor. I received this job at Hilltop Haven as Food Services Director because I was attending college and completed the course..
- I am no longer employed in a position to hire MTs, students or otherwise. Please remove my name from this database. Thanks!
- We have had a few incidents where students were inappropriately confrontational within the clinical environment.
- In the past I have always looked at FN's to ensure they come from CCCC. They have been very successful. This year, we have seen a change in the expectations of the students. They do not work with staff as a team. They expect to come in late with thongs on (in one case). Nurses should be professional in thoughts, attire & expectations. They feel that we are "taking advantage" of them when we feel that we are providing "experience." We have addressed these issues with the instructors. Thanks.
- I am a high school principal who serves on the Global Edge Tech Prep Advisory Board. It has been a good experience but I would ask for more notice before meetings. I need more advance time to get it scheduled. Thanks.
- Was unable to answer certain Q's because they appear to be performance related. The person we hired will start in July.
- I understand the lab area has been taken away from the EMT/Paramedic classes. This directly deals with the most important area of EMS – skills! "Make-shift-means" are not an answer to this decision. Leave the lab to the EMS Dept.
- Keep up the great work!

- I am sure we have hired CCCCD students but I cannot search it by those criteria only.
- Though my group in particular has not had any CCCCD students as interns or employees, I believe other groups here at EDS in Plano have and /or do now. After all, my group only constitutes about 15 people of the 7000 + here in Plano. I have therefore answered the questions on the reverse from my exposure to CCCCD students who have been in my wife's and my own classes over the past several years at CCCCD.
- Dallas Semiconductor merged with Maxim Integrated Products in 2.3 years ago. As the equipment manager I now only hire someone with 10 years + experience for the equipment set that I require the skill. I no longer seek the individual right out of school. It is the current hiring philosophy of the wafer fabrication area, that of which I am a part of, to seek the highest level of job knowledge for the open position. I do not want to discourage you from keeping in contact with Dallas Semiconductor, but instead be informed when the inquiry level from our organization to yours is not at a high level.
- I have not hired [n]or do I currently employ any CCCCD students. Sorry for the inconvenience.
- I think medical transcription has done a great job of preparing students for their work experience.
- Some of the students are going to be exceptional nurses. Please keep up the good work.
- Very good program for our industry. Could use some semiconductor manufacturing tooling specific courses.
- The responses on the other side do not reflect on all CCCCD students but rather just relate to this particular student. While she had adequate knowledge in medical terminology, anatomy, etc. she lacked basic grammar skills. It should not be an employer's responsibility to have to teach such basics as what a noun is or an adjective and where commas should be used as in after introductory clauses and with some prepositions; phrases, etc. This particular student had been allowed to assist other students taking medical transcription classes when the instructor was too busy to help and just assumed she could do the same in my employ. I spent many, many hours going over her work and correcting it then going over with her. She was not producing quality that would show her to be someone to teach anyone else. She was very unprofessional and almost childish in many of our discussions and at times she was disrespectful. She certainly cannot be considered one of CCCCD's better representatives. However, the student I am correctly working with is a very different story.

- To my knowledge we have never employed a CCCC student so we are returning the enclosed questionnaire. If we're in error and have employed a CCCC student that you know of, please let us know who that is and we'll be glad to fill out a questionnaire. Thank you!
- Your questions are so general that the results you get are useless to you.
- Classes offered more often, classes should not be cancelled, more choices in classes, ability to read electronic parts data sheet, create assembly detect PCB drawings.
- Because of the diversity of our employee population and the wide variety of talents and skills of CCCC students, it is difficult to strongly agree or disagree. However, I am generally pleased with the student applications that I receive from your institution, and I have had very positive experiences dealing with the Career Services staff. Thank you for making my job a little easier!
- Before one of your students responded to my ad, my neighbor daughter did the typing for the book. If I need any other things typed again I will contact you. Thank you.
- I was very impressed with the candidate that applied for the position. I hired her and it is working out great! Thanks.
- I had interviewed a few and would have hired them for temporary work, but then our hours were cut and I did not need to hire.
- Even though we did not hire a CCCC student, we were very impressed with the high caliber of applicants. Our decision to not hire a CCCC was made because one of our current employees desired to fill the position. In the future, I would not only contact those same applicant, but I would also continue to seek new applicants from CCCC, as well as recommend this very valuable source of excellent candidates to my colleagues.
- The college students I have hired have been responsible employees. Thank you for advising students of possible positions in Pasar. I hope you will continue to provide students the opportunity to apply for a position in Pasar.
- We have only placed an advertisement for employment through CCCC. We have not yet hired anyone.
- Thanks for sending an excellent student!
- We have hired two students. Both have worked out great!
- We hope to employ CCCC students in the future.

- We have tried to recruit from CCCCCD but somehow it didn't work out. We'll try again next time we need someone!
- I would appreciate a way to update service learning position requirements that we have in our agency so that students knew up-front age expectations etc. Either a form by mail, email or online would be helpful. Thank you!
- Some don't show up for work or even call to let you know that they can't make it that day. They haven't learned the importance of being dependable. Also, time management is somewhat of a problem.
- Have hired students, but not through partnering with school.
- If a person doesn't do well at a job, or not call when they are sick it is not the school's fault. We have had a bad experience with many employees some of whom have happened to be students at CCCC. The employee is responsible for their performance and not the school. Many have not had specific majors, as they were freshmen.
- We are SUPER pleased with the student we contacted via your offices. She is going on to UNT and we hope we can find someone else who has her reliability and enthusiasm. Thanks.
- We are excited with the candidate we hired, although there were several applicants that did not meet requirements. Fortunately the new hire was so pleasing she balanced out the scale.
- There were no responses to our job posting.