

2004  
2006

# GOAL TWO

## DEVELOP A SYSTEMATIC PROCESS THAT INTEGRATES ACADEMIC, STUDENT DEVELOPMENT, TECHNOLOGY, FACILITIES, ADMINISTRATIVE SERVICES AND BUDGET PLANNING.

ACHIEVEMENT INDICATOR	STAFF	TIMELINE	EVIDENCE OF ACCOMPLISHMENT AND CLOSING THE LOOP
2.1. Create a holistic (systematic) approach to defining and meeting student and community needs.	<b>Leadership Team</b>	Target: 08/31/2004	2.1.1. Develop an academic plan that reflects the educational requirements of the community. 2.1.2. Develop a student development plan that interfaces with the academic plan. 2.1.3. Develop an administrative plan that supports the college community's functions. 2.1.4. Develop a budget process that supports the integration of the District's major goals.
2.2. Utilize demographic trends and survey material to predict the most desirable location and use of facilities to accommodate student and community needs.	<b>Board of Trustees, Israel</b>	Target: 05/31/2004	2.2.1. Develop a facility plan that reflects demographic trends and program demands.
2.3. Provide a technological environment that allows the incorporation of advanced systems to improve the efficiency of the District's operations and educational processes.	<b>Hall, Hoyt, Meinhardt</b>	Target: 05/31/2004	2.3.1. Design a dynamic technology plan to support the necessary infrastructure and integrate BANNER and other emerging technologies to support the District's goals.
2.4. Develop a systematic process for review and publication of Board policies and define and implement operational procedures.	<b>Israel, Russell, Leadership Team</b>	Target: 09/30/2003	2.4.1. Leadership Team will work with TASB representatives to distinguish policies and procedures.
		Target: 12/31/2003	2.4.2. Updated Board policy manual will be adopted. 2.4.3. Operational procedures will be distributed.

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# GOAL Three

## MEET THE STATE CHALLENGE OF BROADENING ACCESS TO EDUCATIONAL OPPORTUNITIES AND SUPPORT SERVICES FOR ALL STUDENT POPULATIONS.

ACHIEVEMENT INDICATOR	STAFF	TIMELINE	EVIDENCE OF ACCOMPLISHMENT AND CLOSING THE LOOP
3.1. Explore the feasibility of establishing a partnership with area colleges/universities to offer baccalaureate and professional degrees.	<b>Israel, Kappus,</b> Jenkins, Cannon	Target: 05/31/2004	3.1.1. Conduct a study on the feasibility of implementing baccalaureate and professional degrees to meet community high-demand occupations. 3.1.2. When feasible, develop and implement appropriate baccalaureate and professional degrees.
3.2. Increase the number and percentage of students from under-represented populations who successfully transition through the educational continuum.	<b>McRae,</b> Kessel, Johnson, Deans	Target: 08/31/2004	3.2.1. Increase recruitment and success of students from under-represented populations. 3.2.2. Increase the number and percentage of students from under-represented populations who complete degrees and certificates.
3.3. Broaden the support services offered to all students to encourage continuation of their educational goals and improve overall retention rates.	<b>McRae,</b> Kessel, Swanson	Target: 08/31/2004	3.3.1. Increase the percentage of new students who participate in new student orientation. 3.3.2. Increase percentage of first-year students who return for a second year of study and beyond. 3.3.3. Develop online orientation program. 3.3.4. Evaluate and expand mentoring opportunities.
3.4. Create and expand creative entry/exit points for students to enter the educational continuum.	<b>McRae, Kappus,</b> Jenkins, Kessel, Provosts	Target: 08/31/2004	3.4.1. Expand the number of high school students enrolled in concurrent courses. 3.4.2. Increase student participation in nontraditional course offerings such as short courses, weekend college, etc. 3.4.3. Increase the number of credit and non-credit courses developed and delivered online.

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**GOAL** Five

**MAXIMIZE THE DEVELOPMENT AND USE OF CCCCD'S HUMAN, TECHNOLOGICAL AND CAPITAL RESOURCES TO SUSTAIN AND STRENGTHEN ACADEMIC AND FINANCIAL VITALITY.**

ACHIEVEMENT INDICATOR	STAFF	TIMELINE	EVIDENCE OF ACCOMPLISHMENT AND CLOSING THE LOOP
5.1. Strengthen the process of attracting and maintaining district employees with appropriate credentials and experience.	<b>Russell</b> , McRae, Kappus, Jenkins, Council on Excellence	Target: 12/31/2003 Target: 04/30/2004	5.1.1. Develop new recruiting, screening and selection methods to ensure the highest quality faculty and staff. 5.1.2. Increase opportunities for faculty professional development for instructional methodologies. 5.1.3. Increase opportunities for staff and administrators to participate in professional development.
5.2. Improve follow-up from program and service assessments to enhance program and service quality.	<b>Martin</b> , Leadership Team	Target: 07/31/2004	5.2.1. Ensure program assessment recommendations impact the appropriate plan (academic, student development or technology).
5.3. Ensure financial vitality.	<b>Israel</b>	Target: 07/31/2004	5.3.1. Implement recommendations to improve the cost-effectiveness of CCCCD's administrative and academic processes. 5.3.2. Increase outside resources to benefit the college.
5.4. Access external funding sources that support CCCCD's mission.	<b>Israel</b> , Roman	Target: 07/31/2004	5.4.1. Increase philanthropy by 50% within three years. 5.4.2. Increase the number of grants applied for and received by the District in conjunction with other college and community partners.