

## Core Course Checklist

**Instructions:** Provide a 0-3 rating for each criterion, with 0 = Missing, non-responsive or wholly insufficient; 1 = Unsatisfactory; 2 = Additional information needed; 3 = Satisfactory

### Rationale

\_\_\_\_\_ A clear rationale is included that explains how the addition of the proposed course into the Collin College core curriculum would be beneficial for students.

\_\_\_\_\_ The course supports the mission of the Collin College core curriculum.

### Transferability

\_\_\_\_\_ A list of four-year institutions to which the proposed course transfers *and* applies toward a major is provided. (The focus is on Collin's largest transfer partners in the discipline: UNT, A&M-Commerce, UT-D, TWU, UT-Arlington, UT-Austin, Texas Tech, and Texas State)

\_\_\_\_\_ A list of other institutions that have the same, or an equivalent, course in their core curricula is provided. (The answer does not need to exhaustively include a review of all higher education institutions in the state, but it should demonstrate the general applicability and transferability of this course across the state.)

\_\_\_\_\_ Evidence is provided that the proposed course aligns with Advanced Placement course offerings in Collin College's feeder high schools.

### Enrollment Impact on Other Core Courses

\_\_\_\_\_ The impact of the proposed change on existing course options is addressed, especially on those existing courses in the same foundational component area.

\_\_\_\_\_ If the proposed course is recommended for the Life and Physical Sciences component, the other core course option that students should take to complete the requirement in this FCA has been identified. (Note: Collin College recommends completion of a course sequence to fulfill the requirements of the life and physical sciences FCA)

## Resources

- \_\_\_\_\_ Specific credentials or graduate courses necessary to teach the proposed course are identified.
- The course and the required credentials have been submitted for inclusion in the faculty Credential Manual.
- \_\_\_\_\_ The number of full-time faculty members currently employed at Collin College that are qualified to teach the proposed course is provided.
- \_\_\_\_\_ The degree of difficulty expected for hiring associate faculty members to teach the proposed course is described. (If possible, the pool of associate faculty applicants in the discipline has been described as an indicator of the availability of potential qualified faculty members.)
- \_\_\_\_\_ Physical resource needs the college must address in order to routinely offer the proposed course are explained.

## Instructional Content

- \_\_\_\_\_ Evidence is given that the course will provide the depth and breadth required of a general education course.
- \_\_\_\_\_ Evidence is given that the course has an assigned Student Learning Outcome for each of the required Texas core objectives required of its component.
- \_\_\_\_\_ Evidence is given that the course meets the definition of the foundational component area for which it seeks entry.
- \_\_\_\_\_ The course description and outcomes do not narrowly focus on a genre, time period, perspective or specific application within the discipline.

\_\_\_\_\_ Evidence is given that the examples of instructional activity and assessment will yield student artifacts aligned with the rubrics for each of the required core components.