COLLIN COLLEGE

DIVISION OF HEALTH SCIENCES

DENTAL HYGIENE COURSE SYLLABUS

Course Information

Course Number: DHYG 2153

Course Title: Dental Hygiene Practice

Course Description: Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. Major Requirement: AAS – Dental Hygiene.

Course Credit Hours: 1
Lecture: 1

Prerequisite: Admitted to the Dental Hygienist Program ~~DHYG 1227 and DHYG 1261~~

Student Learning Outcomes:

- **State Mandated Outcomes:** Upon successful completion of this course, students will:
  1. Explain the Dental Practice Act governing the dental and dental hygiene profession.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
  2. Evaluate ethical and moral issues affecting dental hygiene practice.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
  3. Describe traditional and non-traditional dental hygiene practice settings.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
  4. Prepare for employment.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
- **Additional Collin Outcomes:** Upon successful completion of this course, students will:
  1. Discuss state and federal laws governing the practice of dentistry and dental hygiene licensing regulation of the profession of dental hygiene.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
  2. Discuss the components of ethical decision-making process to resolve ethical dilemmas and maintain honesty in relationships with patients, colleagues, and other professionals.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
  3. Apply the components of ethical decision-making process to resolve ethical dilemmas and maintain honesty in relationships with patients, colleagues, and other professionals.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
  4. Understand the issue of malpractice as it relates to the clinical practice of dentistry and dental hygiene including records management (HIPPA Regulations).
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
  5. Identify the Insurance codes and differentiate in practice management styles and the roles a hygienist may be asked to fill in the office.
     (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)

6. Communicate in a professional manner both verbally and in writing to other professionals, colleagues and patients.
   (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
7. Utilize the knowledge gained in the course to respect patients, colleagues, and other professionals' cultural differences.
   (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
8. Determine the term ethics, morality and the law.
   (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
9. Define the terms deontology (deontological approach) and teleology (teleological approach).
   (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
10. Distinguish between the utilitarianism ethical theory and Kant's ethical theory.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
11. Contrast a right with a duty and aright with a privilege.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
12. Identify the core values found in the Codes of Ethics of the American Dental Hygienist' Association, American Dental Assistants' Association, the National Association of Dental Laboratories and the American Dental Association
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)
13. Define the terms autonomy, confidentiality, societal trust, nonmaleficence, beneficence, justice, veracity, fidelity, paternalism, and utility.
    (SCANS: F1, F2, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
14. Discuss the criteria for informed consent and informed refusal.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
15. Compare the ethical principles found in the codes of ethics, informed consent, patients' bill of rights, and other documents related to patient care.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
16. Define the term ethical dilemma related to the decision-making process and be able to defend the choice of action.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
17. Compare the concepts of civil law with criminal law, utilizing examples found in allied dental health practices.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
18. List the types and circumstances of supervision (or absence of supervision)found in the Dental Practice Acts and procedures.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
19. Define and distinguish common legal concepts/terms including: malpractice, torts and contracts.
    (SCANS: F1, F2, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
20. Discuss the rights of patients protected by law and duties of providers regulated by law from the ethical, legal and professional perspectives.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
21. Discuss the ethical and legal obligations to identify and report the signs of abuse (child, spouse, and elderly).
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
22. Discuss the concept of justice and apply the common good to the delivery of and access to oral health services, e.g., insurance, reimbursement, etc.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10, C11, C12, C13, C14)
23. Explain federal and state laws that impact the delivery of care and surrounding ethical issues.
    (SCANS: F1, F2, F3, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)

24. Review the changes in the practice of allied dental professions focusing on educational requirements and credentialing as a profession.
    (SCANS: F1, F2, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C2, C5, C7, C8, C9, C10)
25. Differentiate between ethical and unethical, legal and illegal behavior and the principles relating to interactions with the dental profession and other allied dental health professionals.
    (SCANS: F1, F2, F4, F5, F6, F7, F8, F9, F10, F11, F12, F13, F14, F15, F16, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20)

Secretary's Commission on the Acquisition of Necessary Skills (SCANS) - SCANS skills are a group of foundational skills and workplace competencies that the Secretary's Commission on the Acquisition of Necessary Skills established as vitally important for workplace success in the 21st century. In Collin's workforce programs, the SCANS skills are developed and reinforced throughout the curriculum to provide students with an opportunity to hone these skills/competencies in the context of their education. Over the course of an entire degree program, the successful student is expected to demonstrate all of the SCANS skills and competencies as part of their education. The SCANS Foundation Skills and Workplace Competencies are described at:
http://www.collin.edu/academics/programs/Workforce_SCANS_Skills_Syllabi_Code_Key.pdf

Withdrawal Policy: See the current *Collin Registration Guide* for last day to withdraw.

Collin College Academic Policies: See the current *Collin Student Handbook*

Americans with Disabilities Act Statement: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office, SCC-D140 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.