

Tracking Cougar Curriculum



April 2018

CURRICULUM OFFICE UPDATES



Dear Collin College Community:

On behalf of the Division of Academic Services, the Curriculum Advisory Board, and the Core Objective Assessment Team, we would like to wish Dr. Fenton the happiest of retirements!

For the past ten years, Dr. Fenton led the Curriculum Office, supporting assessment compliance processes and numerous key initiatives for the college. Her advocacy for faculty and staff and compassion for student success were evident in the work she did. Dr. Fenton's expertise and wisdom will be truly missed.

I appreciate having had the opportunity to work with Dr. Fenton and I am honored to have been selected to serve as Dean of Academic Services. I am excited about the opportunity to work closely with Curriculum Coordinator Karen Murph, members of the Curriculum Advisory Board and Core Objective Assessment Team, and our wonderful support staff! We all share a common ground and that is our responsibility and commitment to continue to build on the curriculum and assessment efforts which so many of our faculty, staff, and administrators have invested time. Equally important is continuing to work collaboratively to ensure our resources, programs, structures, services, and priorities are aligned in ways that best allow us to serve our students, fulfill our College mission, exceed our strategic goals, and reflect the core values of our institution.

As a Fulbright Scholar and Doctor of Education (Ed.D.) in Supervision, Curriculum & Instruction, combined with over 13 years of administrative experience, I have had the privilege of providing leadership in curriculum design and facilitating the development and evaluation of program and assessment outcomes to ensure compliance with state and federal mandates to institutions of higher education, PK-12, and government at the local, state, and international levels. These experiences have been instrumental to the knowledge and skills I have gained in designing, developing, implementing, and evaluating curriculum, instruction, and assessment practices in diverse educational settings. Additionally, I have ten years of faculty experience teaching online, blended, and face-to-face undergraduate and graduate courses.

I recognize that a strong educational program depends, fundamentally, on a strong curricular, instructional, and assessment framework. I understand that effective teaching and learning require innovations in program development, curriculum designs, and instructional models that are supported by extensive, evidence-based approaches. I know that the content expertise and classroom experience of the faculty is of paramount importance in the development of every instructional endeavor. I welcome the opportunity to discuss with you how we, together, can work towards accomplishing this vision.

Respectfully,

Diana L. Hopes, Ed.D.

GENERAL EDUCATION CORE OBJECTIVES

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

FOUNDATIONAL COMPONENT AREAS (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government/Political Science (6)
- Language, Philosophy and Culture (3)
- Life & Physical Sciences (6)
- Mathematics (3)
- Social & Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

