

# Tracking Cougar Curriculum



January/February 2017

<b>GENERAL EDUCATION CORE OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Communication</li> <li>• Empirical and Quantitative Skills</li> <li>• Teamwork</li> <li>• Personal Responsibility</li> <li>• Social Responsibility</li> </ul>
<b>FOUNDATIONAL COMPONENT AREAS (with credit hours)</b>	<ul style="list-style-type: none"> <li>• American History (6)</li> <li>• Communication (6)</li> <li>• Creative Arts (3)</li> <li>• Government/Political Science (6)</li> <li>• Language, Philosophy and Culture (3)</li> <li>• Life &amp; Physical Sciences (6)</li> <li>• Mathematics (3)</li> <li>• Social &amp; Behavioral Sciences (3)</li> <li>• Component Area Option [distributed across the components] (6)</li> </ul>

## Introducing a Curriculum Quick Guide

Collin College has entered a new phase of program expansion that addresses our county's exploding growth and meets the corresponding demand for a diverse workforce. In order to maintain the well-known quality and credibility of our programs, it is important to be aware of all the forces that impact their development.

These forces include regulatory bodies like the U.S. Department of Education, regional accreditors like the Southern Association of Colleges and Schools Commission On Colleges (SACSCOC), and state agencies like the Texas Higher Education Coordinating Board (THECB). Economic development and market demands also influence curriculum through input from local economic groups and individual program advisory boards. Finally, there are professional associations and program-specific accreditors that require programs to meet stringent professional guidelines and maintain minimum levels of resource support.

Attached to this newsletter is a Curriculum Quick Guide for program development that identifies the various types of awards and the specifications that apply across disciplines.



## CAB ACTIONS FOR DECEMBER 2016 AND JANUARY 2017

- **Computer-Aided Drafting and Design** - Program revisions to AAS, Certificate – Advanced Computer-Aided Drafting and Design, and OSA; New certificate - Computer-Aided Drafting and Design; Termination - Enhanced Skills Certificate, effective Fall 2017; course revisions - ARCE 2362, DFTG 1317, DFTG 1333, DFTG 1345 with prerequisite changes, and course termination DFTG 2300.
- **Electronic Engineering Technology** - Program revisions include the addition of 1 new course, EECT 2439 Communication Circuits, as the capstone and conversion of 5 courses from 3 SCH to 4 SCH to support student success, and termination of 5 courses.
- **Green Interior Design** - Program name change; Revisions to AA; Advanced Green Interior Design Certificate; Green Interior Design Certificate; and, Green Interior Design OSA. New course - INDS 1349 Fundamentals of Space Planning.
- **Hospitality and Food Service Management** - Revisions of Hotel/Restaurant Management Certificate and Meetings and Events Certificate.
- **Marketing** - Program revisions including a change in rubric: MRKG 2371 becomes BUSG 2371 Entrepreneurship Experience.
- **Semiconductor Manufacturing Technology** - Program termination, effective Fall 2017.
- **Core Review** - The following courses were recommended by CAB for inclusion in the core.
  - > ANTH 2401 - Physical Anthropology/Tabled for further review. ANTH 2301 has been terminated, effective Fall 2017.
  - > ENGL 2311 - Technical and Business Writing/ Approved by Leadership.
  - > HUMA 1302 - Introduction to Humanities II/Tabled for further review.