

# Tracking Cougar Curriculum



November 2016

## Four New Programs Planned for Fall 2017

In support of the new college Master Plan, four new programs with fall 2017 implementation dates have been prepared for submission to the Texas Higher Education Coordinating Board.

- AAS in Diagnostic Medical Sonography
- Level I and Level II certificates in HVAC - Heating, Ventilation and Air Conditioning
- AAS in Supply Chain Management with Level I certificates in Logistics and in Purchasing
- AAS in Welding with Level I certificates in Foundry Metalsmithing and in Welding Technology

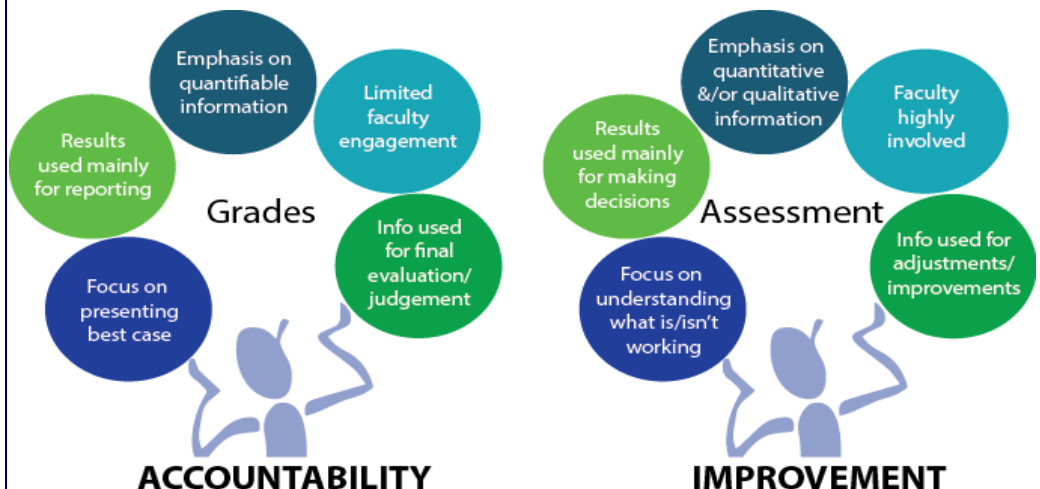
Opening these programs is a significant step towards meeting the county's workforce demand. And as added value, the process has provided an opportunity to assess and improve the templates and protocols used for new program development. Thanks go out to Luke Sides, Gaye Cooksey, Tom Ehrhart, Jim Barko, Gary Hodge, and Joe Butler for their contributions to the development of a more efficient process for the next wave of new programs. If your discipline is planning to develop a new program, contact the Curriculum Office early to learn how to meet the THECB's New Program Criteria and to find out how the Curriculum Office can save you time and effort in the process.

### Mark your Calendar for Friday, January 6!

This year's spring Faculty Development Conference will be held at CHEC on Friday, January 6, from 9:00 a.m. to 2:30 p.m. Faculty-led sessions on curriculum related topics include new Curriculum Advisory Board (CAB) information and the Core Objective Assessment Team (COAT) 2015-2016 assessment results have been submitted for presentation. Also submitted is a special session presenting findings from the QEP's Degree Audit of 800 full-time, first-time in college students.

### Juggling Assessment and Grading

Assessments and grading are in high gear this time of year with end-of-course exams, papers, projects, and presentations. Although grades and assessment do not serve the same purpose, grades are usually calculated from multiple assessments. Get the most out of everyone's efforts by aligning end-of-course assessments with student learning outcomes. Then, you and your students will have information for making adjustments to improve outcomes the next time.



#### GENERAL EDUCATION CORE OBJECTIVES

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

#### FOUNDATIONAL COMPONENT AREAS (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government/Political Science (6)
- Language, Philosophy and Culture (3)
- Life & Physical Sciences (6)
- Mathematics (3)
- Social & Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)