

May 2016

GENERAL EDUCATION Core Objectives

- · Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- · Social Responsibility
- American History (6)
- Communication (6)
- Creative Arts (3)
- Government/Political Science (6)
- Language, Philosophy and Culture (3)
- Life & Physical Sciences (6)
- Mathematics (3)
- Social & Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

CAB ACTIONS

FOUNDATIONAL COMPONENT AREAS

(with credit hours)



STATEWIDE TEAM SPIRIT ADVANCES TEAMWORK ASSESSMENT

At a recent LEAP Texas (leaptx.org) statewide conference, faculty shared rubric-based assessment practices for the Texas Core. Among these practices was a dynamic approach to teamwork.

Typical teamwork assignments statewide consist of course-content team projects followed by peer evaluation using a teamwork rubric. The novel approach taken by Lamar State College - Orange includes a content-related team project, but adds direct instruction in the processes and features of teamwork.

The first step occurs before the project begins when the teamwork rubric is shared with students. Desired target behaviors are identified and explained.

The second step involves students practicing teamwork elements and journaling specific examples from their teamwork experience for each of the five categories in the rubric: 1) contributes to meeting; 2) contributions facilitate the completion of the assignment; 3) individual contributions outside of team meetings; 4) fosters constructive team climate; and 5) responds to conflict. As a result, students not only experience the elements of teamwork, but also they recognize their experience with those elements.

For the third step, students write a reflective essay that must include specific examples for each of the teamwork elements, reinforcing students' understanding of the elements of teamwork. This reflective assignment is rated by a college-wide interdisciplinary assessment team, using the teamwork rubric, resulting in direct evidence of teamwork learning. Each fall, faculty consider the assessment results by rubric element to determine where to focus their improvement actions in the upcoming year.



Step 2: Students practice and journal teamwork

Step 3: Students write reflective essay

Reflective essay rated, resulting in evidence of TEAMWORK learning.

CATALOG CHANGES

Check out the changes in the Degree Plans and Programs section of the Collin College webpages and catalog. Select Degree Plans and Programs to get an overview of Collin College's learning opportunities. Select Workforce Programs to go to Career Clusters or an alphabetic listing of Workforce Programs, also identified with their Career Cluster icon. Look for



- More direct links, less text clutter.
- Non-Credit vs Credit presentation, and
- Developmental Education move from Educational Services to Learning Opportunities-Non-Credit Coursework.