



August 2015

## 2014-15 COLLEGIATE LEARNING ASSESSMENT RESULTS ARE HERE!

Collin College student performance for Critical Thinking, Writing Effectiveness, and Writing Mechanics was more diverse, overall, than students at national peer schools. Laudably, 14% of Collin College core completers performed at an *Accomplished* level, compared to 0% of peer schools completers. However, 28% of core

## General Education Core Objectives

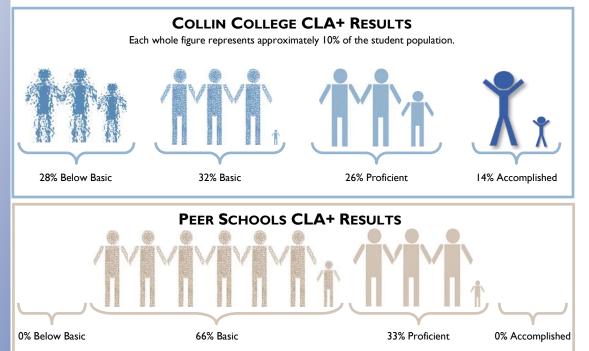
- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

## Foundational Component Areas (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy and Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

## CAB ACTIONS August 2015

Polysomnographic program revisions. complete students at Collin College performed *Below Basic* mastery, while none of the students from exiting peer schools scored in this bottom range.



**Curriculum Focus.** The CLA+ provides a second measure (primary measure-COAT rubrics) for the two Texas Core Objectives that are included in all core courses: Critical Thinking and Communication Skills. For the Analysis and Problem Solving component of the CLA+ Critical Thinking measure, 29% of Collin College core complete students attained only Basic mastery compared with 18% of their peers at other CLA+ colleges. We can encourage students to take an active part in improving their critical thinking skills by reminding them that critical thinking is a learning objective for every core course. Sharing the COAT critical thinking rubric is one way of helping them begin to take ownership. Use of the rubric across the core experience will allow students to build a common vocabulary for thinking about and using the skills identified for critical thinking.