

Tracking Cougar Curriculum



September 2014

COAT CLOSERS THE LOOP ON SOCIAL RESPONSIBILITY

General Education Core Objectives

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

Foundational Component Areas (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy & Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

The Social Responsibility rubric designed by the Core Objectives Assessment Team (COAT) faculty was pilot tested during 2013-14. Sixteen faculty rated 211 student works using this rubric. Like other Collin College general education rubrics, the Social Responsibility rubric uses a 4-point rating scale to classify the observed behaviors with 1 = Entry level, 2 = Developmental level, 3 = Associate level, and 4 = Bachelor's level.

Fifty-one percent of the rated student work was judged at the desired Associate level or higher for Intercultural Competence. Similarly, Civic Responsibility had fifty-three percent of the student work rated as performing at the Associate level or higher. Fifty-two percent of student work was rated as demonstrating Global Engagement behaviors at the Associate level or higher.

Based on an oral agreement to use "or" rather than "and" for the Global Engagement element, the Social Responsibility assessment was completed with a high level of inter-rater reliability for all concepts. When inter-rater reliability is high, the results indicate high agreement among the raters. The rubric has face validity because COAT faculty agree that the observable behaviors representing the conceptual measurement categories appear to be reasonable and logical demonstrations of social responsibility as defined by THECB. Therefore, we can have confidence in these results.

COAT has invited disciplines to identify instructional actions to improve student Social Responsibility performance in the upcoming year. These action plans will be shared on the COAT web site. Last year's results for Teamwork and Critical Thinking assessment will be provided in upcoming editions of this newsletter. This information can also be found on the COAT intranet site under Teaching and Learning (CougarWeb/MyWorkplace/Intranet Links/Teaching and Learning/COAT).

CAB ACTIONS June-Sept. 2014

The following A.A.S. degrees were reduced to 60 SCHs through course revisions and/or deletions:

- Computer-Aided Drafting and Design
- Electronic Engineering Technology
- Information Systems Cybersecurity
- Surgical Technology, reduced to 60 SCHs with substantial revisions

Course revisions only:

- Integrated Reading/Writing-INRW 0406 moved SLOs to INRW 0315

SOCIAL RESPONSIBILITY						
N = 211 PAPERS		RATING				MET STANDARD
CATEGORIES:	INTER-RATER RELIABILITY, N=16	1	2	3	4	
INTERCULTURAL COMPETENCE	95%	18%	31%	22%	29%	51%
CIVIC RESPONSIBILITY	95%	16%	31%	31%	22%	53%
GLOBAL ENGAGEMENT	92%	23%	25%	25%	27%	52%
OVERALL	94%					