

Tracking Cougar Curriculum



October 2013

“THE LONG AND WINDING ROAD” FOR CURRICULUM CHANGE AFTER CAB, LEADERSHIP TEAM, AND/OR BOARD

APPROVAL

1 Approved change is entered in Banner.



2 ARO, IR and IE each view in Banner and verify accuracy of changes.



3 After all three verifications are complete, changes are sent to impacted Division Deans and AAs/ADs for schedule building and revisions (changes must be verified and/or re-entered up to five terms!).



4 Changes are entered into the IE Program database.

5 Changes are entered into the catalog pdf file.

6 Changes are entered into the Luminis website.



7 Changes are reviewed and verified in Public Relations documents, such as *Programs at a Glance*.



8 Program changes are entered and submitted to the Texas Higher Education Coordinating Board (THECB) portal.

9 Changes are entered and submitted on the Program Changes Form to ARO, IR, FA, Advisors, AAs/ADs, and Deans are notified.



10 After THECB approval (8-10 weeks), changes are sent to the SACSCOC liaison, who notifies SACS by letter.

11 After SACSCOC approval (4-6 months), changes are sent, along with THECB and SACSCOC approvals, to Financial Aid to submit to U.S. Dept. of Education by portal.

12 After approval by U.S. Dept. of Education (1-6 months), changes are sent to CPC Dean of Student Development for approval, then to IE to update the Career Coach database.



Texas General Education Core Objectives

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

Foundational Component Areas (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy & Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)