

Tracking Cougar Curriculum



September 2013

Texas General Education Core Objectives

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

Foundational Component Areas (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy & Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

HIGHEST RANKING FOR COLLIN COLLEGE STUDENTS!

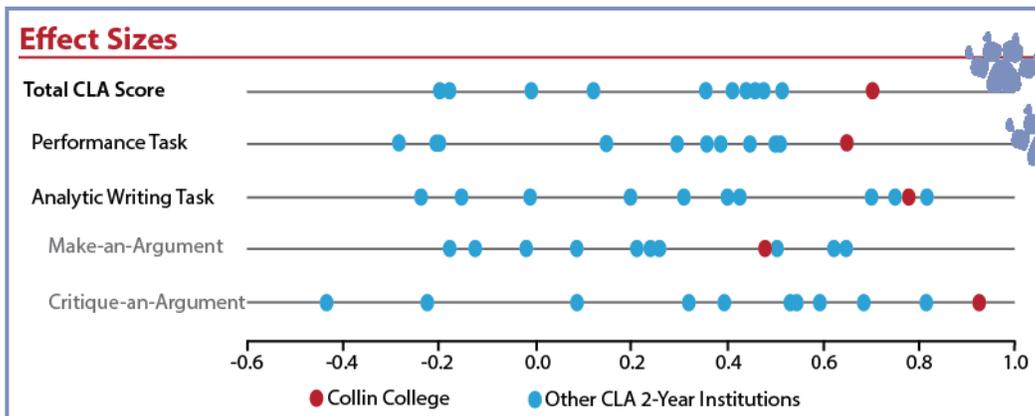
2012-2013 Students Outperform Peers. Congratulations to Collin College faculty and staff! Compared to their national peers, Collin College core-complete students demonstrated the most total academic growth attributable to their college experience. Estimates of growth on the Collegiate Learning Assessment tasks are presented in the form of school-specific effect sizes, shown in the table above.

The effect sizes show the differences in CLA scores between entering and exiting students, standardized using the standard deviation for entering students. An effect size of 0 indicates no difference between entering and exiting students. Positive effect sizes indicate that scores of exiting students

	Collin College Effect Size	National Mean Effect Size
Total CLA Score	0.71	0.41
Performance Tasks	0.65	0.37
Analytic Writing Task	0.78	0.46
Make an Argument	0.47	0.32
Critique An Argument	0.92	0.48

are higher than those of entering students, with larger effect sizes corresponding to larger score differences. The figure below shows how Collin's effect sizes compare with those of ten other peer CLA schools.

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COLLEGIATE LEARNING ASSESSMENT

CLA Overview. The Collegiate Learning Assessment (CLA) measures critical thinking, problem solving, scientific and quantitative reasoning, writing, and the ability to critique and make arguments. These skills overlap with many of the new 2014 Texas Core Objectives. Over 700 colleges use CLA data to benchmark value-added growth in student learning for comparison to other participating institutions and to provide faculty and administrators with student performance data for making continuous improvement decisions.

Proposed rules and ACGM changes www.theccb.state.tx.us

- **PROPOSED RULES PATH**
On the Laws and Rules menu, select Proposed Rules
- **NEW ACGM PATH**
Select Division of Workforce, Academic Affairs and Research. Under Current Topics of Interest (Archives), select ACGM Learning Outcomes Project.