

Tracking Cougar Curriculum



March 2013

LESSONS LEARNED FROM PROGRAM REVIEW

Texas General Education Core Objectives

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

Foundational Component Areas

(with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy & Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

Timely self-studies. Many thanks to the first three consolidated service units and eight instructional programs who participated in this self-study year of the new five-year Program Review cycle. These hearty pioneers completed their self-studies in a timely manner, despite having to blaze the path for units and programs to come. Their reports are undergoing college-wide review by their respective Steering Committees. The final step will be submission of the self-studies and the review comments to the Leadership Team in April. Soon afterward, the Program Review reports will be posted to the Teaching and Learning intranet site and to WEAVE-Online, Collin's Program Review document management system. These postings will provide systematic, documented evidence of our process for continuous improvement planning and assessment as required by SACSCOC, Collin College's regional accreditor.

exception. In the spirit of continuous improvement, this year's participants will be invited to a focus group in late April. Their suggestions will help smooth the path for participants in the 2013-2014 round of Program Reviews. Ongoing comments from participants have already taught us the following lessons.

Years 1 & 3
Implement & Collect

Years 2* & 4
Analyze & Plan

Year 5*
Program Review

* Report with Data and Action Plans due in Years Two and Five

Lessons learned. Any new experiences impart lessons about things to do differently and things to be sure to do the second time around. Collin's Program Review process is no

exception. In the spirit of continuous improvement, this year's participants will be invited to a focus group in late April. Their suggestions will help smooth the path for participants in the 2013-2014 round of Program Reviews. Ongoing comments from participants have already taught us the following lessons.

• Service Units and Programs identified for review need easily accessible, reliable, and user-friendly data on which to base their self-study. Since mid-September 2012, the Institutional Research Office (IR) has been working with administrative programmers to extract program data to support the various elements of a self-study.

• Data elements need to be defined so there is consistency in reporting and understanding by participants and reviewers alike. IR has developed definitions for each data element requested on the Program Review templates. These definitions are posted on the CougarWeb intranet site for Teaching & Learning under Program Review.

• Year Four participants are supposed to analyze their results and prepare recommendations for Program Review. But the Program Review template does not allow for including a results-based Action Plan to be implemented in the first year of the next Program Review cycle. Templates for 2013-14 Program Reviews will include this space.

Look for more improvements in the next year of Program Review based on the April focus group's *Lessons Learned!*

Review. But the Program Review template does not allow for including a results-based Action Plan to be implemented in the first year of the next Program Review cycle. Templates for 2013-14 Program Reviews will include this space.

Look for more improvements in the next year of Program Review based on the April focus group's *Lessons Learned!*

CAB ACTIONS March 2013

- Athletic Training: 6 new courses added to inventory-PHED 1142, 1144, 2142, 2144, 2156, & 2356
- BIOL 2420 added to Collin inventory
- Developmental Math: MATH 0406 added to Collin inventory; MATH 0302 & 0305 revised to accommodate state mandated change in MATH 0310
- RSPT 2361 co-requisite removed
- Health Information Management: HPRS 2322 added to inventory & program; BMGT 1307 deleted
- Medical Coding and Billing: deleted HITT 1266; named new capstone certificate revision
- Nursing Pilot Grant Program: Collin's Nursing program has joined a 7-college consortium to pilot a 60 credit hour curriculum, down from 72 credit hours.

Full minutes are posted on the Curriculum Office's intranet site.