

# Tracking Cougar Curriculum



February 2013

## Texas General Education Core Objectives

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Teamwork
- Personal Responsibility
- Social Responsibility

## Foundational Component Areas (with credit hours)

- American History (6)
- Communication (6)
- Creative Arts (3)
- Government / Political Science (6)
- Language, Philosophy & Culture (3)
- Life and Physical Sciences (6)
- Mathematics (3)
- Social and Behavioral Sciences (3)
- Component Area Option [distributed across the components] (6)

## COLLIN'S CULTURE OF CONTINUOUS IMPROVEMENT

Collin's ability to systematically collect and manage growth in student learning data has expanded since initiating WEAVE in 2006. Collin's assessment and strategic planning aligns with statewide and national standards, and is consistent across all our campuses, satellites, dual credit locations and eLearning opportunities. A strong and growing culture of continuous improvement is evidenced by instructional and service unit programs completing multiple Continuous Improvement cycles. Twenty percent of our programs and units are currently participating in Program Review under the new five-year process. Collin is using WEAVE to document outcomes, measures, standards, results, and actions for improvement.

This activity has been conducted departmentally for many years, and now we are able to efficiently roll up that data to the institutional level in order

to include it in strategic planning and targeted improvement projects. WEAVE lets us showcase these outcomes, assessments and evidence of improvement. The following programs are outstanding examples of clearly documented assessment used to identify needed improvements and the steps taken to achieve that improvement.

Dental Hygiene was not satisfied with just beating the national standard (Findings). They wanted to exceed it by a wide margin (Target). To address comprehension of medical ethics (Outcome) as measured by the National Board Dental Hygiene Exam (Assessment), faculty developed an ethical dilemma case study project for their students (Continuous Improvement Activity). Collin College Dental Hygiene students now consistently score (Measure) above the national average (Findings)!

Based on an internal survey (Assessment), the Internal Audit Department discovered that only 27% (Findings) of unit managers were aware of all the Collin College internal control procedures (Outcome). In an effort to raise awareness (Measure) to a "majority of unit managers" (Target), Internal Audit piloted material that will become a self-paced training program for busy managers (Continuous Improvement Activity).

If you want to see what your area is doing, contact Gordon Lin at [glin@collin.edu](mailto:glin@collin.edu).

## CAB ALERT

This spring, the Academic Deans will appoint six new members to the Curriculum Advisory Board (CAB) for three-year terms that begin in Fall, 2013. If you are interested in serving, contact your Dean. These new members will be serving during the Fall, 2014, SACSCOC site visit.

## THINK AHEAD

It is now time to begin planning for curricular changes that need to be effective for the 2014-2015 academic year. Contact your Curriculum Coordinator and your dean to get the curriculum development process underway and reserve a presentation spot on CAB's 2013-2014 agenda.

## CAB ACTIONS Jan.-Feb. 2013

- New MSAA in Digital Video
- Computer Systems AAS and Certificate Database Development Track revisions
- Engineering course alignment with UT Dallas Engineering 2+2 articulation agreement
- Green Interior and Architectural Design Certificate I and II revisions
- PSYC 1100 added to course inventory
- e-Business Development AAS Media Track, Web Development Track, and Windows Mobile Development Track updates
- Office Systems Technology prerequisite revisions

Full minutes are posted on the Curriculum Office's intranet site.