Continuous Improvement Plan (CIP) Documentation

Date 2-14-2014 _____ Name of Administrative or Educational Support Unit: Childhood Development AAS _____

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Mission:

Collin's Child Development program has received accreditation from the National Association for the Education of Young Children (NAEYC). It is the only program in Texas to have NAEYC accreditation and to also hold Exemplary Status with the Texas Higher Education Coordinating Board. The Child Development degree and certificate programs are designed to prepare individuals for entry-level positions working with young children and their families. The coursework can also be applicable as in-service training for teachers, administrators, nannies, and family day home providers. A developmental approach is emphasized which promotes optimal physical, social, emotional, and cognitive growth of children. Students learn management skills that allow them to provide quality programs in safe, nurturing environments. The Child Development Associate (CDA) program provides performance--based training, assessment, and credentialing of childcare professionals who work with children from birth through age five. These caregivers demonstrate their ability to nurture children's physical, social, emotional, and intellectual growth in a child development framework.

PART I: Might not change from year to year

A. Outcomes(s) Results expected in this department/program	**B. Measure(s)** The instrument or process used to measure results	**C. Target(s)** The level of success expected
1. Given a scenario or in a cooperative setting, the student will advocate appropriately for children and families by writing an advocacy letter for inclusion in their portfolio.	#1 Advocacy rubric form Portfolio, max 20 points #2 Case study writing skills, max 12 points #3 Administrator Project Writing Skills, max 15 points	#1 Class average rubric score of 12/20 points #2 Class Average rubric score of 8/12 points #3 Class average of 10/15 rubric points
2. Given a case study and in a cooperative setting, the student will be able to identify and analyze appropriate developmental and learning skills in young children, including age appropriate skills, materials, and interactions.	#1Child development case study rubric, max 90 points	#1 Average rubric score is 60/90
3. In a clinical or cooperative setting, the student will appropriately observe, document and assess behavior and development in young children.	#1Child Skills Checklist, 68 max points #2 End of the semester evaluation completed by the cooperating teacher, max 164 points	#1 34 points #2 82 points

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4. Given scenarios or in a cooperative setting, the student will be able to evaluate and uphold ethical standards and other professional guidelines.	NAEYC accreditation Standards and the Texas Minimum Standards comparison, max 100 points	70 points