COLLIN COLLEGE

PROPOSED COURSE SYLLABUS

Course Information

Course Number: INRW 0405

Course Title: Integrated Reading/Writing I

Course Description: Integration of critical reading and academic writing skills. The course fulfills TSI requirements for reading and/or writing. Seeks to improve students' academic reading and writing skills through extensive integrated instruction emphasizing skills and techniques related to vocabulary, grammar, comprehension, paragraph elements, essay structure, and critical analysis that apply to both reading and writing. Students will demonstrate comprehension of varied texts through written responses, progressing from advanced paragraphs to short essays. The required lab component will target students' individual skills.
Note: May not be used to satisfy the requirements of an associate degree. Developmental courses may be taken for a combined total of no more than 27 credit hours. In addition, you may repeat this course only once after receiving a grade, including "W". If you drop this course before census day, it will not count against you.

Course Credit Hours: 4
Lecture Hours: 3
Lab Hours: 3

Prerequisite: TSI placement in INRW 0405. Consult the Testing Center Director if you have questions about an assessment.

Student Learning Outcomes:

- **State-mandated Outcomes:** Upon successful completion of this course, students will:
  1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
  2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
  3. Identify and analyze the audience, purpose, and message across a variety of texts.
  4. Describe and apply insights gained from reading and writing a variety of texts.
  5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
  6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
  7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
  8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
  9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
  10. Recognize and apply the conventions of standard English in reading and writing.
- **Additional Collin Outcomes:** Upon successful completion of this course, students will:
  1. Summarize the essential themes, main ideas, and key details of a text in well-organized paragraphs, to solidify understanding, create study tools, and take notes during the research process
  2. Recognize and adhere to the Modern Language Association's general guidelines for formatting and citing references in a formal paper.

Withdrawal Policy: See the current *Collin Registration Guide* for the last day to withdraw.

Administrative Withdrawal: Participation in class is an essential requirement of this course. Maintain contact with your professor if you are not able to attend class or complete an assignment on time. If you miss more than 20% of the meetings of a Developmental Education class between the beginning of

class and the college withdrawal date, you may be administratively withdrawn from this class. Administrative withdrawal may have academic, financial, financial aid, and visa implications. It will count toward Collins' Repeat Policy and the 27-hour limitation on Developmental Education courses. Administrative withdrawal will take place after the full refund period, and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy, please contact your professor.

Collin College Academic Policies: See the current *Collin Student Handbook.*

Americans with Disabilities Act: Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.